

APPENDIX - AL
MADURAI KAMARAJ UNIVERSITY
(University with Potential for Excellence)
SYLLABUS FOR B.Sc. MICROBIOLOGY
CBCS SEMESTER PATTERN
(with effect from the academic year 2023-2024 onwards)

1. Introduction of the programme

This three year Bachelor of Science course in Microbiology deals with the study of microorganisms comprising Bacteria, Fungi, Protozoans, Algae and Virus; and its association with the environment, plants, animals and humans. Candidates undertaking this curriculum will understand the basic and applied concepts of Microbiology. This includes the beneficial and harmful role of microorganism in the production of commercially important products and its role in various diseases respectively. Basic concepts of Immunology of the host and its interaction with infectious microorganisms are also included in the syllabus. The scope of this course is wide which enables the candidate to get placed in diagnostics, pharma, fermentation, dairy, food and medical arena.

2. Eligibility for admission:

A candidate who has passed Higher Secondary examination (10+2) conducted by the Board of Higher Secondary Education, Govt. of Tamil Nadu or any other examinations accepted as Equivalent thereto by the syndicates subject to such conditions

- Biology/Physics/Chemistry as subjects in the Higher Secondary education.
- Candidates should have secured at least 60% in the above subjects individually and as total aggregates
- A relaxation of 10% marks in the aggregate shall be given to SC/ST candidates

2.1 Duration of the programme:

The students will undergo the prescribed course of study for a period of not less than three academic years (six semesters)

The maximum duration for completion of the UG Program shall not exceed twelve semesters, beyond which the candidate has to get readmitted in the course with the new syllabus if any.

2.2 Medium of Instructions of the programme: English

3. Objectives of the Programme

- To inculcate the basic and advanced concepts of Microbiology including taxonomy, physiology, Immunology, biomolecule interactions, genomics, proteomics and rDNA technology.
- To impart the scope for the application of concepts learned in the subject.
- To introduce about the recent advances in the field of Microbiology and its importance in research.

4. Outcome of the programme:

At the end of this three year course, a candidate will have a thorough understanding on the basic concepts of Microbiology and its applications in the various fields of science and technology. Through the knowledge and hands-on experience imparted during the practical subjects, the candidate will get conveniently placed in the diagnostics, production and R&D units of various hospitals and industries respectively. This course will also lay a strong foundation to build the individual research caliber in the aspirants of Bachelor of Science in Microbiology.

5. Core subject papers:

Title of the Paper	Weekly Contact Hours	No. of Credits	Exam Hours	Marks		
				Int.	Ext.	Tol.
Semester – 1						
General Microbiology	4	4	3	25	75	100
Microbial Physiology & Taxonomy	4	4	3	25	75	100
Major Practical -1 (Basic Microbiology, Microbial physiology and Biochemistry)	2	0	0	0	0	0
Semester – II						
Biochemistry	4	4	3	25	75	100
Major Practical -1 (Basic Microbiology, Microbial physiology and Biochemistry)	2	4	3	40	60	100
Semester-III						
Microbial Genetics & Molecular Biology	4	4	3	25	75	100
Major Practical-II Microbial genetics, Molecular Biology & Industrial Microbiology)	2	0	0			
Semester -IV						
Industrial Microbiology	4	4	3	25	75	100
Major Practical – II Microbial	2	4	3	40	60	100

genetics, Molecular Biology, & Industrial Microbiology						
Semester V						
Bioinformatics	5	4	3	25	75	100
Medical Microbiology	5	5	3	25	75	100
Soil & Agricultural Microbiology	4	4	3	25	75	100
Major Practical – III (Bioinformatics, Medical Microbiology & Soil and Agricultural Microbiology)	4	0	0			
Major Practical – IV (Biotechnology & Immunology,)	4	0	0			
Semester VI						
Biotechnology	4	4	3	25	75	100
Immunology	4	4	3	25	75	100
Major Practical – III (Bioinformatics, Medical Microbiology & Soil and Agricultural Microbiology)	4	4	3	40	60	100
Major Practical – IV (Biotechnology & Immunology,)	4	4	3	40	60	100

6a. Subject elective papers

rDNA Technology & Tissue culture Technology (Theory & Practical)	4	3	3	25	75	100
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6b. Skill based subjects

Mushroom Technology	2	2	3	25	75	100
BioControl	2	2	3	25	75	100
Medical Laboratory Technology	2	2	3	25	75	100

7. Non-Major Elective papers

Basic Microbiology	2	2	3	25	75	100
Food & Dairy Microbiology	2	2	3	25	75	100

8. Unitization: Content of every paper divided into FIVE units.

9. Pattern of semester examination

Examinations will be conducted at the end of each semester. Each semester has two pattern of examinations for theory paper, namely Internal (25) and External (75). Each semester has two pattern of examinations for practical paper, namely Internal (40) and External (60).

10. Scheme of Internal Evaluation:

The pattern of Internal valuation:

Tests	- 10 marks (Average of the best two tests)
Assignment	- 5 marks
Seminar/Group Discussion	- 5 marks
Peer-Team Teaching/Quiz	- 5 marks for all subjects
Total	- 25 marks

Core Practical Internal examination

The pattern for internal valuation for 40 marks may be	
Two internal tests of 25 marks	: Average = 25 marks
Observation Book	: 10 Marks
One assignment	: 05 Marks

11. External Exam : As per the information furnished in No.9.

Examinations

The duration of theory examination shall be three hours to each paper at the end of each semester. The candidate failing in any subject(s) will be permitted to appear for each failed subject(s) in the subsequent examinations. The practical examinations for UG course should be conducted at the end of the academic year.

12. Question Paper Pattern

THEORY QUESTION PAPER PATTERN

Time: 3 hours

Max. Marks: 75

Section- A (10 x 1 = 10 Marks) (Answer all the Question; 1 to 10)

1. Choose the correct answer type questions.
2. Two questions from each unit
3. Four choices with one correct answer in each question.
4. Answer all questions.

Section- B (5 x 7 =35 marks)

Answer all questions – Either Or type

Answers not exceeding two pages (One question from each unit)

Question Nos.

11a	or	11b
12a	or	12b
13a	or	13b
14a	or	14b
15a	or	15b

Section - C (3 x 10 = 30 Marks)

Answer Any Three out of Five

Answer not exceeding four pages (One question from each UNIT) Question Nos. 16

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CORE PRACTICAL QUESTION PAPER PATTERN

Time : 6 hours

Maximum Marks (University Exam) - 60

Major Practical - 1	: 20 Marks
Minor Practical - 1	: 15 Marks
Spotters - 2	: 2 x 2.5 = 5 Marks
Record	: 5 Marks
Viva voce	: 15 Marks
Internal Marks	: 40 Marks
Total	: 100Marks

13. Scheme for evaluation

Section A – 10 X 1	= 10
Section B – 5 X 7	= 35
Section C – 3 X 10	= 30
Total	= 75 (External)

14. Passing minimum

To get a pass, a student should fulfill the following conditions:

a) Theory:

- Minimum 40% or above as total aggregated marks, including both internal and external.
- No separate minimum pass marks for the internal, however the candidate must secure a minimum of 27 marks out of 75 in the external examination to be declared as pass.

b) Practical

i) 40% of the aggregated (Internal +External)

ii) No separate minimum pass marks for the internal, however the candidate must secure a minimum of 21 marks out of 60 in the external examination to be declared as pass.

c) Project

i) 40% of the aggregated (Internal +External)

ii) No separate minimum pass marks for the internal, however the candidate must secure a minimum of 28 marks out of 80 in the external examination to be declared as pass.

Candidates who have secured 60% and above in aggregates of the Part III will be given First class; Candidates who have secured 50% and above but less than 60% will be given Second class; Candidates who have secured 40% and above but below 50% will be given a Third class.

Ranking will be made for the candidates who have necessarily completed the course without any arrears in each semester and scored the maximum total among all candidates appeared for the examination in the Part III will be given the First Rank. Such candidates will be honored with a Gold Medal if there is a sponsorship or an endowment.

14.1. Classification

S.No	Range of CCPA	Class
1	40 & above but below 50	III
2	50 & above but below 60	II
3	60 & above	I

15. Model questions

Section A

Answer all questions (10x1=10)

1. _____ discovered Cellular immunity.

- a. Robert Kitch b. Elie Metchnikoff c. Paul Ehrlich d. Karl Landsteiner

2. Administration of antigens is an example of _____ immunity.

- a. Non-specific b. Active c. Passive d. Memory

3. _____ is an antibody which is abundantly present in breast milk.

- a. IgG b. IgA c. IgE d. IgD

4. Two heavy chains of antibodies are joined together by _____.

- a. Hinge region b. Fab c. Fc d. Light chain

5. During allergic conditions which antibody concentration gets elevated?

- a. IgG b. IgA c. IgE d. IgD

6. In Myasthenia Gravis, auto immunity is developed against_____.

- a. Neurons b. Acetylcholine receptors c. Muscles d. Nephrons

7. Monoclonal antibodies are specific at the level of_____.

- a. Antigen b. Epitope c. Fab d. Paratope

8. In Precipitation_____antigen is involved.

- a. Soluble b. Particulate c. Both a&b d. Partial

9. ABO blood grouping was given by_____.

- a. Robert Kotch b. Elie Metchnikoff c. Paul Ehrlich d. Karl Landsteiner

10. HIV targets_____cells.

- a. CD4-Tcell b. CD8-T-cell c. B-Cells d. Neurons

Section B:

Answer all questions (5x7=35 marks)

11. a. Explain in detail about non-specific host defense mechanism with a few examples.

(or)

11. b. Elaborate on various cells of the immune system.

12. a. Explain classical complement pathway with its significance.

(or)

12. b. What are the different types of immunoglobulins? Write short notes on any three.

13. a. Differentiate hypersensitivity from autoimmunity with a few examples.

(or)

13. b. Write in detail about Type III hypersensitivity.

14. a. Explain double immunodiffusion using schematic representation and mention about its types and principle.

(or)

14 b. Discuss about the production of monoclonal antibodies.

15.a. Briefly explain about Erythroblastosis fetalis.

(or)

15.b. How immunodeficiency is caused by HIV? Explain.

Section C

Answer any three questions (3x10=30 marks)

16. What are the molecular tools available for rDNA technology? Discuss in detail about their significances.
17. Explain Sanger's method of sequencing with diagrammatic illustrations. Explain the difference between Sanger's method and Automated DNA sequencing.
18. Describe different blotting techniques that are used in the rDNA technology highlighting the principle behind each blotting techniques.
19. Discuss the different categories of risk groups and its biosafety guidelines.
20. Explain the microbes which live in extreme environments with suitable examples.

16. Teaching methodology

Each subject is designed with lectures / tutorials / seminar / Peer-Team teaching / PPT presentation / Assignments, etc., to meet the effective teaching and the learning requirements. 10% of the course content must be taught through peer team teaching methodology.

17. Text books

- 1) Prescott, Harley and Klein. 2006, Microbiology 6/e. The McGraw-Hill Companies.
- 2) Pelczar, M.J., Chan. E.C.S. and Kreig. N.R. 1993. Microbiology, Tata McGraw-Hill Publishing Co. Ltd., New Delhi.
- 3) Schlegel. H.G. 1993. General Microbiology. Cambridge University Press, Cambridge.
- 4) Stainer. R.Y., Ingraham, Wheelis, M.G. and Paintor. P.R. 1986, The Microbial World, Prentice Hall, New Jersey.
- 5) Tauro. P., Kapoor, K.K. and Yadav. K.S. 1989, An Introduction to Microbiology, Wiley Publications. New Delhi.

18. Reference books

- 1) Microbiology: A laboratory manual, P. Gunasekaran, New Age international publishers, 1996.
- 2) Laboratory manual in general microbiology, N. Kannan, Panima publishers, 2002.
- 3) Microbiology: A laboratory manual. J.G. Cappuccino and N. Sherman, Addison-Wesley, 2002.
- 4) Bergey's manual determinative bacteriology, J.G. Holt and N.R. Krieg. Lippincott Williams & Wilkin publishers, 2000.
- 5) Moat AG. Foster JW and Spector MP. Microbial Physiology. 4/e Wiley-Liss, 2002.
- 6) Caldwell DR. Wm. Microbial physiology and metabolism. C Brown publishers, USA 2002.
- 7) J.C. Cappuccino and N. Sherman, Microbiology: A laboratory manual, Addison – Wesley, 2002.
- 8) M.T. Maigan, J.M. Martinko and J. Parkar, 2000. Brock Biology of Microorganisms, (9th edition), Prentice- Hall.
- 9) C.J. Alexopoulos and C.W. Mims 1979, Introductory Mycology (3rd edition) Wiley,

New York.

- 10) L.W.Nester, C.N. Roberts and M.L.Nester 1995, Microbiology – A Human Perspectives, Iowa, USA.
- 11) R.Y.Stainer, J.I.Ingraham, M.L. Wheelis and P.R.Painter 1999 General Microbiological, McMillan Educational Ltd. London.
- 12) Principles of Biochemistry. Lehninger, AL. 1993 2nd edition, CSB Publishers.
- 13) Outlines of Biochemistry, 5/e - Conn. E.E., Stumpf, P.K. Bruening, G and Doi. R.H. John Wiley & Sons (1987)
- 14) Biochemistry, Voet. D and Voet. JG. 1990. John Wiley & Sons. NY.
- 15) Text book of Biochemistry. 2/e. Devlin. T.M. 1986. Wiley Medical Publications, NY.
- 16) Biochemistry, 2/e, Stryer. L. 1998, W.H. Freeman and Company, NY.
- 17) Biochemistry, 2/e. Zubay. G. 1998. McMillan Publishers NY. Collier McMillan Company Publishers, London.
- 18) Enzymes. Ribozymes and DNAzymes, P. Palanivelu, 2007, Twenty first Century Publications, Palkalai Nagar, Madurai - 625 021.
- 19) Laboratory manual in biochemistry, 5/e, J. Jayaraman, New Age international publishers, 1996.
- 20) Principles of practical biochemistry, K. Wilson and J. Walker, Cambridge University press, 2000.
- 21) An Introduction to practical biochemistry, D.T. Plummer. TATA McGraw Hill, 1997.
- 22) Microbial Physiology, 4/e, Moat AG, Foster JW and Spector MP. Wiley-Liss. 2002.
- 23) Gene VII. Benjamin Lewin, 2000: Oxford University Press.
- 24) Molecular biology of the Gene, 4/e. Watson, Hopkins, Roserts. Steits and Weiner, 1987, The Benjamin/Cumming Publishing Company, Inc.
- 25) Molecular Genetics of Bacteria, 2/e, Larry Snyder and Wendy Champness, 2003, ASM press. Washington DC.
- 26) Microbial genetics. David Friefelder, 1987, Narosa Publishing Mouse.
- 27) Essential of immunology, Roitt. I.M. 1998, ELBS, Blackwell scientific publication.
- 28) Immunology, 3/e. Kuby, J. 1997, W.H. Freeman and company. NY.
- 29) Crueger, W. and A. Crueger (2000), Biotechnology, A Text book of Industrial Microbiology. Panima Publishers, New Delhi.
- 30) Flinger, M.C., and Drew, S.W., (1999), Encyclopedia of Bioprocess technology - Fermentation, Biocatalysis and Bioseparation (Volumes I - V), John Wiley and Sons, New York.
- 31) Sambrook, J. Cold Spring Harbor laboratory (2002).
- 32) Advanced bacterial genetics, David, RW, Botstein, D & Roth, JR. Cold Spring Harbor laboratory (1980).
- 33) Data basis in life sciences and Biotechnology: A directory - DBT, Govt. of India, March 1995.
- 34) Protein Structure Analysis - Springer Lab Manual. R.M.Kamp, T.Choli-Papadaopoulou B.WitmanLiebold.
- 35) Computer in microbiology- a practical approach. T.N, Bryant, JWT Wimpenny, IRL,

Press,1989.

- 36) Jawetz. E. Melnic. J.L. &Adelberg. E.A. Medical microbiology 22/e McGraw Hill Companies,2004.
- 37) Rangasami G and Bagyaraj DJ. 1993. Agricultural Microbiology 2/e Prentice- Hall publications
- 38) Rangasami G and Bagyaraj DJ. 1993. Agricultural Microbiology 2/e Prentice- Hall publications.
- 39) Ronald Atlas, Bartha Richard, 1987. Microbial ecology 2/e Benjamin/ Cummings publications.
- 40) Enzymes, Ribozymes and DNAzymes, P. Palanivelu, Twentyfirst CenturyPublications. Palkalai Nagar, Madurai - 625 021 (2006).
- 41) Enzymes-Biochemistry, Biotechnology, Clinical chemistry- T. Palmer -East-West press.New Delhi (2.004).

42) THEORY QUESTION PAPER PATTERN

Time: 3 hours

Max. Marks: 75

Section- A (10 x 1 = 10 Marks) (Answer all the Question; 1 to 10)

Choose the correct answer type questions.

Two questions from each unit

Four choices with one correct answer in each question.

Answer all questions.

Section- B (5 x 7 =35 marks)

Answer all questions – Either Or type

Answers not exceeding two
pages(One question from each
unit)

Question Nos.

11a	or	11b
12a	or	12b
13a	or	13b
14a	or	14b
15a	or	15b

Section - C (3 x 10 = 30 Marks)

Answer Any Three out of Five

Answer not exceeding four pages(One question from each UNIT)

Question Nos. 16 - 20

The pattern of internal valuation may be:

- a) Two internal test of 15 marks each: Average = 15 marks
- b) Group Discussion / Seminar / Quiz = 05 Marks
- c) Two assignments: 5 marks each = 05 marks

CORE PRACTICAL - QUESTION PAPER PATTERN

Time : 6 hours

Maximum Marks (University Exam)

- 60Major Practical - 1	: 20 Marks
Minor Practical - 1	:15 Marks
Spotters - 2	: 2 x 2.5 = 5 Marks
Record	: 5 Marks
Viva voce	: 15 Marks

Internal Marks	: 40 Marks
Total	: 100Marks

The pattern for internal valuation for 40 marks may be

Two internal tests of 25 marks	: Average = 25
marksObservation Book	: 10 Marks
One assignment	: 05 Marks

19. Retotalling and Revaluation Provision:

Candidates may apply of retotalling and revaluation within ten days from the date of the result published in the University website along with the required forms and fees.

20. Transitory provision

The candidates of previous scheme may be permitted to write exams in their ownschemes upto the examinations of April 2020 as a transitory provision.

21. Subjects and Paper related websites

All the subject details along with syllabus may be downloaded from the University website www.mkuniversity.org

Programme :	B.Sc. MICROBIOLOGY
Programme code :	
Duration :	3 years [UG]
Programme Outcomes	PO1: Disciplinary Knowledge: Acquire detailed knowledge and expertise in all the disciplines of the subject. PO2: Communication skills: Able to communicate scientific information, concepts, experiments and significance. PO3: Ethical value: Apply knowledge on ethical and legal based issues PO4: Analytical reasoning: Familiarize to collect, analyze and interpret scientific data. PO5: Contribution to society: Solve public issues concerned with public health and safety for the welfare of the society. PO6: Scientific reasoning Solve problems understanding the issues, and find solutions, in day to day life. PO7 : Employability skill Equip with skills, based on current trends and future expectations for career development and placements. PO8: Entrepreneurial skill Equip with skills and competency to become a successful entrepreneur. PO9: Research related skill Proficient skills and competence to make a prospective career in Research & Development. PO10: Life long learning Identify the need for skills necessary to be successful in future. PO11: Instrumentation skill Handle laboratory experiments following safety precautions and standards.
Programme Specific Outcome	PSO-1: Placement Prepare the students in all disciplines like agriculture, industry- medical, pharma, dairy, hotel, food and food processing, immunologicals, cosmetics, vermitechology and water treatment for effective

	and respectful placement. PSO-2:Entrepreneur To create effective entrepreneur by enhancing their critical thinking, problem solving, decision making and leadership skill that will facilitate startups and high potential organizations. PSO-3:Research and Development Design and implement HR systems that comply with good laboratory practices, following ethical values, leading the organization towards growth and development. . PSO-4:Contribution to society To contribute to the development of society and produce microbiological products, by collaborating with stake holders, related to the betterment of environment and mankind at the national and global level.
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FIRST SEMESTER

Sl.NO	Course Category	Course Code	Course	Credit distribution				Overall Credits	Total contact Hours/week	Marks		
				L	T	P	S			CIA	ESE	Total
1	Part –I		Language	L				3	6	25	75	100
2	Part –II		English	L				3	4	25	75	100
3	Part -III		CC-1	L				4	5	25	75	100
4	Part -III		CC-2			P		4	5	40	60	100
5	Part -III		AL-1	L				3	4	25	75	100
6	Part –IV		SEC-1 (NME)	L				2	2	25	75	100
7	Part –IV		FC	L				2	2	25	75	100
8	Part –IV		AECC	L				2	2	25	75	100
Total								23	30			

SECOND SEMESTER

Sl.NO	Course Category	Course Code	Course	Credit distribution				Overall Credits	Total contact Hours/week	Marks		
				L	T	P	S			CIA	ESE	Total
1	Part –I		Language	L				3	6	25	75	100
2	Part –II		English	L				3	4	25	75	100
3	Part -III		CC-3	L				3	4	25	75	100
4	Part -III		CC-4			P		4	5	40	60	100
5	Part -III		AL-2	L				3	3	25	75	100
6	Part –IV		SEC-2 (NME)	L				2	2	25	75	100
7	Part –IV		SEC-3	L				2	2	25	75	100
8	Part –IV		AECC-2	L				2	2	25	75	100
9	Part –IV	Naan Mudhalvan Scheme	Communicative English					2	2	25	75	100
Total								24	30			

THIRD SEMESTER

Sl.NO	Course Category	Course Code	Course	Credit distribution				Overall Credits	Total contact Hours/week	Marks		
				L	T	P	S			CIA	ESE	Total
1	Part –I		Language	L				3	6	25	75	100
2	Part –II		English	L				3	4	25	75	100
3	Part -III		CC-5	L				4	5	25	75	100
4	Part -III		CC-6			P		4	5	40	60	100
5	Part -III		AL-3	L				3	3	25	75	100
6	Part –IV		SEC-4	L				2	2	25	75	100
7	Part –IV		SEC-5	L				2	2	25	75	100
8	Part –IV		AECC-3	L				2	2	25	75	100
9	Part –IV		E.V.S	L				-	1	25	75	100
Total								23	30			

FOURTH SEMESTER

Sl.NO	Course Category	Course Code	Course	Credit distribution				Overall Credits	Total contact Hours/ week	Marks		
				L	T	P	S			CIA	ESE	Total
1	Part –I		Language	L				3	6	25	75	100
2	Part –II		English	L				3	4	25	75	100
3	Part –III		CC VII	L				3	3	25	75	100

4	Part –III		CC VIII			P		4	4	40	60	100
5	Part –III		AL IV	L				2	3	25	75	100
6	Part –IV		SEC-6	L				2	2	25	75	100
7	Part –IV		SEC-7	L				2	2	25	75	100
8	Part –IV		AECC-4	L				2	2	25	75	100
9	Part –IV		EVS	L				2	2	25	75	100
10	Part –IV	Naan Mudhalvan Scheme	Office Fundamentals					2	2	25	75	100
Total								25	30			

FIFTH SEMESTER

Sl. NO	Course Category	Course Code	Course	Credit distribution				Overall Credits	Total contact Hours/week	Marks		
				L	T	P	S			CIA	ESE	Total
1	Part -III		CC- IX	L				4	5	25	75	100
2	Part –III		CC –X	L				4	5	25	75	100
3	Part -III		CC- XI			P		4	5	40	60	100
4	Part -III		Core course/ Project with viva- voce- XII					4	5	25	75	100
5	Part -III		Elective-5	L				3	4	25	75	100
6	Part -III		Elective-6	L				3	4	25	75	100
7	Part -IV		Value Education					2	2	25	75	100
8	Part -IV		Internship/ Industrial visit/ Field visit					2	-	25	75	100
Total								26	30			

SIXTH SEMESTER

	Course Category	Course Code	Course	Credit distribution				Overall Credits	Total contact Hours/week	Marks		
				L	T	P	S			CIA	ESE	Total
1	Part -III		CC-XIII	L				4	6	25	75	100
2	Part -III		CC-XIV	L				4	6	25	75	100
3	Part -III		CC-XV			P		4	6	40	60	100
4	Part -III		Elective-7	L				2	4	25	75	100
5	Part -III		Elective-8	L				2	4	25	75	100
6	Part -IV		Extension activity					1	-	-	-	-

7	Part -IV		Professional competency skill	L				2	2	25	75	100
8	Part -IV	Naan Mudhalvan Scheme	Medical Coding					2	2	25	75	100
Total								21	30			

Credit Distribution for UG MICROBIOLOGY

S.No	Part	Course Details	Credit
1	III	Core (11x4= 44) (4x3=12) (2x2=4)	60
2		Elective Generic/ Discipline Specific Elective (6x3=18 +1x4=4)	22
		(2x1=2)	2
3	I& II	Language & English (Lang - 4x3=12 Eng - 4x3=12)	24
4	IV	NME(2x2)	4
5		EVS(1x2)	2
6		Value Education(1x2)	2
7		Extension Activity(1x1)	1
8		- Ability Enhancement [AECC]- Soft Skill(4x2=8) - Skill Enhancement Course [4 Courses x 2 credits =8 credits] SEC-4 – 1 Credit - Summer internship/ Industrial training (2x1=2 credits) - Foundation course - Professional Competency Skill - Naan Mudhalvan Scheme	8 9 2 2 2 6
			141

First Year
Semester-1

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
	FUNDAMENTALS OF MICROBIOLOGY AND MICROBIAL DIVERSITY	Core Course – 1	Y	-	-	-	4	5	25	75	100
Course Objectives											
CO1	Learn the fundamental principles about different aspects of Microbiology including recent developments in the area.										
CO2	Describe the structural organization, morphology and reproduction of microbes.										
CO3	Explain the methods of cultivation of microbes and measurement of growth.										
CO4	Understand the microscopy and other basic laboratory techniques – culturing, disinfection and sterilization in Microbiology.										
CO5	Compare and contrast the different methods of sterilization.										
UNIT	Details								No.of Hours	Course Objectives	
I	History and Evolution of Microbiology, Classification – Three kingdom, five kingdom, six kingdom and eight kingdom. Microbial biodiversity: Introduction to microbial biodiversity-ecological niche. Basic concepts of Eubacteria, Archaeobacteria and Eucarya. Conservation of Biodiversity.								12	CO1	
II	General characteristics of cellular microorganisms (Bacteria, Algae, Fungi and Protozoa) and acellular microorganisms - (Viruses, Viroids, Prions), Differences between prokaryotic and eukaryotic microorganisms. Structure of Bacterial cell wall, cell membrane, capsule, flagella, pili, mesosomes, chlorosomes, phycobilisomes, spores, and gas vesicles. Structure of fungi (Mold and Yeast), Structure of microalgae.								12	CO2	
III	Bacterial culture media and pure culture techniques. Mode of cell division, Quantitative measurement of growth. Anaerobic culture techniques.								12	CO3	
IV	Microscopy – Simple, bright field, dark field, phase contrast, fluorescent, electron microscope – TEM & SEM, Confocal								12	CO4	

	microscopy, and Atomic Force Microscopy. Stains and staining methods.		
V	Sterilization–moist heat - autoclaving, dry heat – Hot air oven, radiation – UV, Ionization, filtration – membrane filter and disinfection, antiseptic; Antimicrobial agents.	12	CO5
	Total	60	
Course Outcomes			
Course Outcomes	On completion of this course, students will;		
CO1	Study the historical events that led to the discoveries and inventions and understand the Classification of Microorganisms.	PO5, PO6, PO10	
CO2	Gain Knowledge of detailed structure and functions of prokaryotic cell organelles.	PO10	
CO3	Understand the various microbiological techniques, different types of media, and techniques involved in culturing microorganisms.	PO11	
CO4	Explain the principles and working mechanism of different microscopes/Microscope, their function and scope of application.	PO4, PO11	
CO5	Understand the concept of asepsis and modes of sterilization and disinfectants.	PO4, PO11	
Text Books			
1	Pelczar.M. J., Chan E.C.S. and Noel. R.K. (2007). Microbiology. 7 th Edition.,McGraw – Hill, New York.		
2	Willey J., Sherwood L., and Woolverton C. J., (2017). Prescott’s Microbiology. 10 th Edition., McGraw-Hill International edition.		
3	Tortora, G.J., Funke, B.R., Case,C.L. (2013). Microbiology. An Introduction 11 th Edition., A La Carte Pearson.		
4	Salle. A.J (1992). Fundamental Principles of Bacteriology. 7 th Edition., McGraw Hill Inc.New York.		
5	Boyd, R.F. (1998). General Microbiology,2 nd Edition., Times Mirror, Mosby CollegePublishing, St Louis.		
References Books			
1	Jeffrey C. Pommerville., Alcamo’s Fundamentals of Microbiology (9 th Edition). Jones &Bartlett learning 2010.		
2	Stanier R.Y, Ingraham J. L., Wheelis M. L., and Painter R. R. (2010). General Microbiology, 5 th Edition., MacMillan Press Ltd		
3	Tortora, G.J., Funke, B.R. and, Case, C.L (2013). Microbiology-An Introduction,		

	11 th Edition., Benjamin Cummings.	
4	Nester E., Anderson D., Roberts C. E., and Nester M. (2006). Microbiology-A Human Perspective, 5 th Edition., McGraw Hill Publications.	
5	Madigan M.T., Martinko J.M., Stahl D.A, and Clark D. P. (2010). Brock - Biology of Microorganisms, 13 th Edition Benjamin-Cummings Pub Co.	
Web Resources		
1	https://www.cliffsnotes.com/study-guides/biology/microbiology/introduction-to-microbiology/a-brief-history-of-microbiology	
2	https://www.keyence.com/ss/products/microscope/bz-x/study/principle/structure.jsp	
3	https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6604941/#	
4	https://bio.libretexts.org/@go/page/9188	
5	https://courses.lumenlearning.com/boundless-microbiology/chapter/microbial-nutrition/	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview	
Application (K3)	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1					M	M				M	
CO2										M	M
CO3											S
CO4				M							S
CO5				M							S

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
	PRACTICAL I - FUNDAMENTALS OF MICROBIOLOGY AND MICROBIAL DIVERSITY	Core Course II- Practical I	-	-	Y	-	4	5	40	60	100
Course Objectives											
CO1	Acquire knowledge on Cleaning of glass wares, GLP and sterilization.										
CO2	Gain knowledge on media preparation and cultural characteristics.										
CO3	Learn the pure culture technique										
CO4	Learn the microscopic techniques and staining methods.										
CO5	Acquire knowledge on stain and staining methods										
UNIT	Details								No. of Hours	Course Objectives	
I	Cleaning of glass wares, Microbiological good laboratory practice and safety. Sterilization and assessment of sterility– Autoclave, hot air oven, and membrane filtration.								12	CO1	
II	Media preparation: liquid media, solid media, semi-solid media, agar slants, agar deeps, agar plates.								12	CO2	
III	Preparation of basal, differential, enriched, enrichment, transport, and selective media preparation- quality control of media, growth supporting properties, sterility check of media. Pure culture techniques: streak plate, pour plate, decimal dilution.								12	CO3	
IV	Culture characteristics of microorganisms: growth on								12	CO4	

	different media, growth characteristics, and description. Demonstration of pigment production. Microscopy: light microscopy and bright field microscopy.		
V	Staining techniques: smear preparation, simple staining, Gram’s staining and endospore staining. Study on Microbial Diversity using Hay Infusion Broth-Wet mount to show different types of microbes, hanging drop.	12	CO5
	Total	60	
Course Outcomes			
Course Outcomes	On completion of this course, students will;		
CO1	Practice sterilization methods; learn to prepare media and their quality control.	PO4, PO7, PO8, PO9, PO11	
CO2	Learn streak plate, pour plate and serial dilution and pigment production of microbes.	PO4, PO7, PO8, PO9	
CO3	Understand Microscopy methods, different Staining techniques and motility test.	PO4, PO7, PO8, PO9, PO11	
CO4	Observe culture characteristics of microorganisms.	PO4, PO7, PO8, PO9	
CO5	Study on Microbial Diversity using Hay Infusion Broth-Wet mount	PO4, PO7, PO8, PO9	
Text Books			
1	James G Cappucino and N. Sherman MB(1996). A lab manual Benjamin Cummins, New York 1996.		
2	Kannan. N (1996). Laboratory manual in General Microbiology. Palani Publications.		
3	Sundararaj T (2005). Microbiology Lab Manual (1 st edition) publications.		
4	Gunasekaran, P. (1996). Laboratory manual in Microbiology. New Age International Ld., Publishers, New Delhi.		
5	R C Dubey and D K Maheswari (2002). Practical Microbiology. S. Chand Publishing.		
References Books			
1	Atlas.R (1997). Principles of Microbiology, 2 nd Edition, Wm.C.Brown publishers.		
2	Amita J, Jyotsna A and Vimala V (2018). Microbiology Practical Manual. (1 st Edition). Elsevier India		
3	Talib VH (2019). Handbook Medical Laboratory Technology. (2 nd Edition). CBS		
4	Wheelis M, (2010). Principles of Modern Microbiology, 1st Edition. Jones and Bartlett Publication.		
5	Lim D. (1998). Microbiology, 2 nd Edition, WCB McGraw Hill Publications.		
Web Resources			

1	http://www.biologydiscussion.com/micro-biology/sterilisation-and-disinfection-methods-and-principles-microbiology/24403 .	
2	https://www.ebooks.cambridge.org/ebook.jsf?bid=CBO9781139170635	
3	https://www.grsmu.by/files/file/university/cafedry//files/essential_microbiology.pdf	
4	https://microbiologyinfo.com/top-and-best-microbiology-books/	
5	https://www.cliffsnotes.com/studyguides/biology/microbiology/introduction-to-microbiology/a-brief-history-of-microbiology	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview	
Application (K3)	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1				M			L	M	L		M
CO2				S			L	L	L		
CO3				S			M	M	L		M
CO4				S			M	L	L		
CO5				S			M	L	L		

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CI A	External	Total
	BASIC AND CLINICAL BIOCHEMISTRY	Elective Generic / Discipline Specific Elective-I	Y	-	-	-	3	4	25	75	100
Course Objectives											
CO1	Attain thorough knowledge on carbohydrates and lipids, their characteristic properties and organization in carrying out all the living functions which constitute the life.										
CO2	Explain the biological activity of amino acids and proteins.										
CO3	Identify the metabolic errors in enzymes of carbohydrates and lipids.										
CO4	Describe the disorders in amino acid metabolism.										
CO5	Interpret the consequences, biochemical, clinical features, diagnosis and treatment of metabolic diseases of day today life.										
UNIT	Details								No.of Hours	Course Objectives	
I	Biomolecules -Carbohydrate – General properties, function, structure, classification– monosaccharides (Glucose, Fructose, Galactose), Oligoaccharides (Sucrose, Maltose, Lactose) and polysaccharides (Starch, Glycogen,) and biological significance. Lipids – General properties, functions, structure, classification (Simple, Derived and Complex), Cholesterol, LDL, HDL – biological significance.								12	CO1	
II	Biomolecules - Amino acids – General properties, functions, structure, classification and biological significance. Proteins– General structure, Properties, functions, classification and biological significance.								12	CO2	
III	Disorders of Metabolism: Disorders of carbohydrate metabolism: diabetes mellitus,ketoacidosis, hypoglycemia, glycogen storage diseases, galactosemia and lactose intolerance. Disorders of lipid metabolism: hyperlipidemia, hyperlipoproteinemia, hypercholesterolemia, hypertriglyceridemia,sphingolipidosis.								12	CO3	
IV	Disorders of Metabolism: Disorders of amino acid metabolism:alkaptonuria, phenylketonuria, phenylalaninemia, homocystineuria, tyrosinemia, aminoacidurias.								12	CO4	
V	Evaluation of organ function tests: Assessment and clinical								12	CO5	

	manifestations of renal, hepatic, pancreatic, gastric and intestinal functions. Diagnostic enzymes: Principles of diagnostic enzymology. Clinical significance of aspartate aminotransferase, alanine aminotransferase, creatine kinase, aldolase and lactate dehydrogenase.		
	Total	60	
Course Outcomes			
Course Outcomes	On completion of this course, students will;		
CO1	Explain the structure, classification , biochemical functions and significance of carbohydrates and lipids	PO1	
CO2	Differentiate essential and non-essential amino acids, biologically important modified amino acids and their functions, Illustrate the role, classification of Proteins and recognize the structural level organization of proteins, its functions and denaturation.	PO1	
CO3	Assess defective enzymes and Inborn errors. Recognize diseases related to carbohydrate and lipid metabolism.	PO4, PO5, PO6	
CO4	Discuss and evaluate the pathology of aminoacid metabolic disorders.	PO4, PO5, PO6	
CO5	Appraise the imbalances of enzymes in organ function and relate the role of Clinical Biochemistry in screening and diagnosis.	PO5, PO6, PO9	
Text Books			
1	Satyanarayana, U. and Chakrapani, U(2014).Biochemistry,4 th Edition, Made Simple Publisher.		
2	Jain J L, Sunjay Jain and Nitin Jain (2016).Fundamentals of Biochemistry, 7 th Edition, S Chand Company.		
3	AmbikaShanmugam’s (2016). Fundamentals of Biochemistry for Medical Students, 8 th Edition. Wolters Kluwer India Pvt Ltd.		
4	Vasudevan. D.M.Sreekumari.S, KannanVaidyanathan (2019). Textbook Of Biochemistry For Medical Students. Kindle edition, Jaypee Brothers Medical Publishers		
5	Jeremy M. Berg,LubertStryer, John L. Tymoczko, Gregory J. Gatto (2015). Biochemistry, 8 th edition. WH Freeman publisher.		
References Books			
1	AmitKessel&Nir Ben-Tal (2018). Introduction to Proteins: structure, function and motion. 2 nd Edition, Chapman and Hall.		
2	David L. Nelson and Michael M. Cox (2017).Lehninger Principles of Biochemistry, 7 th Edition W.H. Freeman and Co., NY.		
3	LupertStyrer, Jeremy M. Berg, John L. Tymaczko, Gatto Jr., Gregory J (2019). Biochemistry. 9 th Edition ,W.H.Freeman& Co. New York.		

4.	Donald Voet, Judith Voet, Charlotte Pratt (2016). Fundamentals of Biochemistry: Life at the Molecular Level, 5 th Edition, Wiley.	
5.	Joy PP, Surya S. and AswathyC (2015). Laboratory Manual of Biochemistry, Edition 1.,Publisher:Kerala agricultural university.	
Web Resources		
1	https://www.abebbooks.com › plp	
2	https://kau.in/document/laboratory-manual-biochemistry	
3	https://metacyc.org	
4	https://www.medicalnewstoday.com	
5	https://journals.indexcopernicus.com	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview	
Application (K3)	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	M										
CO2	M										
CO3				S	S	S					
CO4				S	S	S					

CO5					S	S			S		
Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
	Social and Preventive medicine	Skill enhancement Course SEC - 1 (NME)	Y	-	-	-	2	2	25	75	100
Course Objectives											
CO1	Describe the concepts of health and disease and their social determinants										
CO2	Summarize the health management system										
CO3	Know about the various health care services										
CO4	Outline the goals of preventive medicine										
CO5	Gain knowledge about alternate medicine										
UNIT	Details								No.of Hours	Course Objectives	
I	Introduction to social medicine: History of social medicine-concepts of health and disease-social determinants of health and disease-Health and quality of life-Health information system- measures of population health-health policies.								6	CO1	
II	Health management: Applications of behavioral sciences and psychology in health management- nutritional programs for health management-water and sanitation in human health-national programs for communicable and non-communicable diseases- environmental and occupational hazards and their control.								6	CO2	
III	Health care and services: Health care of the community-information, education, communication and training in health-maternal & child health-school health services- Geriatrics-care and welfare of the aged-mental health-health services through general practitioners.								6	CO3	
IV	Preventive medicine: Introduction- role of preventive medicine- levels of prevention- Risk assessment in communities and vulnerable population – surveillance, monitoring and reporting of disease outbreaks - forecasting and control measures in community setting – early								6	CO4	

	detection methods.		
V	Prevention through alternate medicine: Unani, Ayurveda, Homeopathy, Naturopathy systems in epidemic and pandemic outbreaks. International health regulations. Infectious disease outbreak case studies and precautionary response during SARS and MERS coronavirus, Ebola and novel SARS-COV2 outbreaks.	6	CO5
	Total	30	
Course Outcomes			
Course Outcomes	On completion of this course, students will;		
CO1	Identify the health information system	PO1,PO5, PO6	
CO2	Associate various factors with health management system	PO1,PO2, PO3,PO5, PO6, PO9	
CO3	Choose the appropriate health care services	PO1,PO5, PO6	
CO4	Appraise the role of preventive medicine in community setting	PO4,PO5, PO6	
CO5	Recommend the usage of alternate medicine during outbreaks	PO1,PO5, PO6	
Text Books			
1.	Park.K (2021). Textbook of preventive and social medicine, 26 th edition. BanarsidasBhanot publishers.		
2.	Mahajan& Gupta (2013). Text book of preventive and social medicine, 4 th edition. Jaypeebrothers medical publishers.		
3.	Chun-Su Yuan, Eric J. Bieber, Brent Bauer (2006). Textbook of Complementary and Alternative Medicine. Second Edition. Routledge publishers.		
4.	Vivek Jain (2020). Review of Preventive and Social Medicine: Including Biostatistics. 12 th edition,Jaypee Brothers Medical Publishers.		
5.	LaAdarshPankaj Sunder (2011). Textbook of Community Medicine: Preventive and Social Medicine, CBS publisher.		
References Books			
1	Howard Waitzkin, Alina Pérez, Matt Anderson (2021). Social Medicine and the coming Transformation. First Edition. Routledge publishers.		
2	GN Prabhakara (2010). Short Textbook of Preventive and Social Medicine. Second Edition. Jaypee publishers.		
3	Jerry M. Suls, Karina W. Davidson, Robert M. Kaplan (2010).Handbook of Health Psychology and BehavioralMedicine.Guilford Press.		
4	Marie Eloïse Muller, Marie Muller, MarthieBezuidenhout, KarienJooste (2006).Health Care Service Management. Juta and Company Ltd.		
5	Geoffrey Rose (2008).Rose's Strategy of Preventive Medicine: The Complete.OUP Oxford.		
Web Resources			
1	https://www.omicsonline.org/scholarly/social--preventive-medicine-journals-articles-ppts-		

	list.php	
2	https://www.teacheron.com/online-md_preventive_and_social_medicine-tutors	
3	https://www.futurelearn.com	
4	https://www.healthcare-management-degree.net	
5	https://www.conestogac.on.health-care-administration-and-service-management	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview	
Application (K3)	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S				S	S					
CO2	S	S		M	S	S			M		
CO3				M	S	S					
CO4	S			S	S	M					
CO5	S				S	S					

SEMESTER II

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CI A	External	Total
	MICROBIAL PHYSIOLOGY AND METABOLISM	Core Course III	Y	-	-	-	3	4	25	75	100
Course Objectives											
CO1	Study the basic principles of microbial growth.										
CO2	Understand the basic concepts of aerobic and anaerobic metabolic pathways.										
CO3	Analyze the role of individual components in overall cell function.										
CO4	Provide information on sources of energy and its utilization by microorganisms.										
CO5	Study the different types of metabolic strategies.										
Unit	Details								No.of Hours	Course Objectives	
I	Physiology of microbial growth: Batch – continuous - synchronous cultures; Growth Curve and measurement method (turbidity, biomass, and cell count). Control of microbial growth.								12	CO1	
II	Nutrition requirements - Photoautotrophs, Photoorganotrophs, Chemolithotrophs (Ammonia, Nitrite, Sulfur, Hydrogen, Iron oxidizing Bacteria), Chemoorganotrophs. Nutrition transport mechanisms – Passive diffusion and Active transport. Factors affecting microbial growth.								12	CO2	
III	An overview of Metabolism - Embden Meyerhof Pathway, Entner-Doudoroff Pathway, Pentose Phosphate Pathway, Tricarboxylic Acid Cycle. Electron Transport Chain and Oxidative Phosphorylation. ATP synthesis. Fermentation-Homolactic Fermentation, Heterolactic Fermentation, Mixed Acid Fermentation, Butanediol Fermentation.								12	CO3	
IV	Photosynthesis - An Overview of chloroplast structure. Photosynthetic Pigments, Light Reaction-Cyclic and non-cyclic Photophosphorylation. Dark Reaction - Calvin Cycle.								12	CO4	
V	Bacterial reproduction - Binary fission, Budding, Reproduction through conidia, cyst formation, endospore formation. Fungi asexual and sexual reproduction, Microalgae reproduction. Asexual and sexual reproduction of protozoa.								12	CO5	
	Total								60		

Course Outcomes		
Course Outcomes	On completion of this course, students will;	
CO1	Describe microorganisms based on nutrition.	PO6, PO9
CO2	Know the concept of microbial growth and identify the factors affecting bacterial growth.	PO6, PO7, PO9
CO3	Explain the methods of nutrient uptake.	PO6, PO9
CO4	Describe anaerobic and aerobic energy production.	PO6, PO9
CO5	Elaborate on the process of bacterial photosynthesis and reproduction.	PO6, PO9
Text Books		
1	Schlegal, H.G. (1993). General Microbiology.,7 th Edition, Press syndicate of the University of Cambridge.	
2	RajapandianK.(2010). Microbial Physiology, Chennai: PBS Book Enterprises India.	
3	MeenaKumari. S. Microbial Physiology, Chennai 1 st Edition MJP Publishers 2006.	
4	Dubey R.C. and Maheswari, S. (2003). A textbook of Microbiology, New Delhi: S. Chand & Co.	
5	S. Ram Reddy, S.M. Reddy (2008). Microbial Physiology. Anmol Publications Pvt Ltd.	
References Books		
1	Robert K. Poole (2004). Advances in Microbial Physiology, Elsevier Academic Press, New York, Volume 49.	
2	Kim B.H., Gadd G.M. (2008). Bacterial Physiology and Metabolism. Cambridge University Press, Cambridge.	
3	Daniel R. Caldwell. (1995). Microbial Physiology & Metabolism Wm.C. Brown Communications, Inc. USA.	
4	Moat, A.G and J.W Foaster (1995). Microbial Physiology, 3 rd edition. Wiley – LISS, A John Wiley & Sons. Inc. Publications.	
5	BhanuShrivastava. (2011). Microbial Physiology and Metabolism: Study of Microbial Physiology and Metabolism. Lambert academic Publication.	
Web Resources		
1	https://sites.google.com/site/microbialphysiologyoddsem/teaching-contents .	
2	https://courses.lumenlearning.com/boundless-microbiology/chapter/microbial-Nutrition	
3	https://onlinecourses.swayam2.ac.in/cec20_bt14/preview	
4	http://web.iitd.ac.in/~amittal/2007_Addy_Enzymes_Chapter.pdf	
5	https://www..frontiersin.org.microbial-physiology-and-metabolism	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	

	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview	
Application (K3)	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1						M			M		
CO2						M	L		M		
CO3						M			M		
CO4						M			M		
CO5						M			M		

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
	MICROBIAL PHYSIOLOGY AND METABOLISM	CCIV-CORE PRACTICAL II	-	-	Y	-	4	5	40	60	100
Course Objectives											
CO1	Understand the principles of motility test.										
CO2	Understand the basic concepts of staining methods.										
CO3	Learn the bacterial count using different methods and anaerobic culture.										
CO4	Study the morphological demonstration of microorganisms and identification.										
CO5	Study the biochemical identification of the bacteria.										
UNIT	Details								No.of Hours	Course Objectives	
I	Motility demonstration: hanging drop, wet mount preparation, semi-solid agar, Craigie’s tube method. Staining techniques: Smear preparation, permanent specimen preparation, Capsular, and Acid-fast staining								12	CO1	
II	Direct counts – Direct cell count (Petroff-Hausser counting chamber), Turbidometry. Viable count - pour plate, spread plate. Bacterial growth curve.								12	CO2	
III	Anaerobic culture methods. Antibiotic sensitivity testing: Disc diffusion test- quality control with standard strains.								12	CO3	
IV	Morphological variations in algae, fungi and protozoa. Micrometry: Demonstration of the size of yeast, fungal filaments and protozoa.								12	CO4	
V	Methods of bacterial identification- morphological, physiological, and biochemical methods - IMViC test, H2S, TSI, Oxidase, catalase, urease test, and Carbohydrate fermentation test.Maintenance of pure culture, paraffin method, stab culture, maintenance of mold culture.								12	CO5	
	Total								60		
Course Outcomes											
Course Outcomes	On completion of this course, students will;										
CO1	Describe hanging drop, wet mount preparation, semi-solid agar,								PO6, PO7, PO8, PO9,		

	Craigie’s tube method.	PO11
CO2	Demonstrate Smear preparation, permanent specimen preparation, Capsular, and Acid-fast staining.	PO6, PO7, PO8, PO9, PO11
CO3	Explain antibiotic sensitivity testing: Disc diffusion test- quality control with standard strains.	PO6, PO7, PO8, PO9, PO11
CO4	Describe demonstration of the size of yeast, fungal filaments and protozoa.	PO6, PO7, PO8, PO9, PO11
CO5	Elaborate on the bacterial identification- morphological, physiological, and biochemical methods.	PO6, PO7, PO8, PO9, PO11
Text Books		
1	James G Cappucino and N. Sherman MB (1996). A lab manual Benjamin Cummins, New York .	
2	Kannan. N (1996).Laboratory manual in General Microbiology. Palani Publications.	
3	Sundararaj T (2005). Microbiology Lab Manual (1 st edition) publications.	
4	Gunasekaran. P (2007). Laboratory manual in Microbiology. New age international publisher.	
5	Elsa Cooper (2018). Microbial Physiology: A Practical Approach. Callisto Reference publisher.	
References Books		
1	DavidWhite., James Drummond., Clay Fuqua (2012) Physiology and Biochemistry of Prokaryotes. 4th Ed. Oxford University Press, New York.	
2	Robert K. Poole (2004). Advances in Microbial Physiology, Elsevier Academic Press, New York, Volume 49.	
3	Kim B.H., Gadd G.M. (2008). Bacterial Physiology and Metabolism. Cambridge University Press, Cambridge.	
4	Dawes, I.W and Sutherland L.W (1992). Microbial Physiology (2 nd edition), Oxford Blackwell Scientific Publications.	
5	Moat, A.G and J.W Foaster, (1995). Microbial Physiology, 3 rd edition. Wiley – LISS, A John Wiley & Sons. Inc. Publications.	
Web Resources		
1	https://sites.google.com/site/microbialphysiologyoddsem/teaching-contents	
2	https://courses.lumenlearning.com/boundless-microbiology/chapter/microbial-Nutrition	
3	https://onlinecourses.swayam2.ac.in/cec20_bt14/preview	
4	https://www.studocu.com/microbial-physiology-practicals	
5	https://www.agr.hokudai.ac.jp/microbial-physiology	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	40 Marks
	Assignments	
	Seminars	

	Attendance and Class Participation	
External Evaluation	End Semester Examination	60 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview	
Application (K3)	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations.	

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1						M	L	M	L		M
CO2						M	M	L	M		L
CO3						L	M	M	L		M
CO4						L	M	M	M		M
CO5						M	M	M	M		M

CO1	Gain knowledge about the basics of instrumentation.	PO1,PO4,PO11
CO2	Exemplify the structure of atoms and molecules by using the principles of spectroscopy.	PO4,PO10,PO11
CO3	Evaluate by separating and purifying the components.	PO4,PO7,PO11
CO4	Understand the need and applications of imaging techniques.	PO7,PO8,PO11
CO5	Categorize the working principle and applications of fluorescence and radiation.	PO10,PO11
Text Books		
1.	Jayaraman J (2011). Laboratory Manual in Biochemistry, 2 nd Edition. Wiley Eastern Ltd., New Delhi .	
2.	Ponmurugan. P and Gangathara PB (2012). Biotechniques.1 st Edition. MJP publishers.	
3	Veerakumari, L (2009).Bioinstrumentation- 5 th Edition -.MJP publishers.	
4	Upadhyay, Upadhyay and Nath (2002). Biophysical chemistry – Principles and techniques 3 rd Edition. Himalaya publishing home.	
5	Chatwal G and Anand (1989). Instrumental Methods of Chemical Analysis. S.Himalaya Publishing House, Mumbai.	
References Books		
1	Rodney.F.Boyer (2000). Modern Experimental Biochemistry, 3 rd Edition. Pearson Publication.	
2	SkoogA.,WestM (2014). Principles of Instrumental Analysis – 14 th Edition W.B.SaundersCo.,Philadephia.	
3	N.Gurumani. (2006). Research Methodology for biological sciences- 1 st Edition – MJP Publishers .	
4	Wilson K, and Walker J (2010). Principles and Techniques of Biochemistry and Molecular Biology.7 th Edition. Cambridge University Press .	
5	Webster, J.G. (2004). Bioinstrumentation- 4 th Edition - John Wiley & Sons (Asia) Pvt.Ltd,Singapore.	
Web Resources		
1	http://www.biologydiscussion.com/biochemistry/centrifugation/centrifugeintroduction-types-uses-and-other-details-with-diagram/12489	
2	https://www.watelectrical.com/biosensors-types-its-working-andapplications/	
3	http://www.wikiscales.com/articles/electronic-analytical-balance/ Page 24 of 75	
4	https://study.com/academy/lesson/what-is-chromatography-definition-typesuses.html	
5	http://www.rsc.org/learn-chemistry/collections/spectroscopy/introduction	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CI A	External	Total
	Nutrition & Health Hygiene	Skill Enhancement Course - SEC-2 (NME)	Y	-	-	-	2	2	25	75	100
Course Objectives											
CO1	Learn about nutrition and their importance										
CO2	Make student understand the nutritional facts for a better life.										
CO3	Learn information to optimize our diet										
CO4	Impart knowledge on different health care programs taken up by India										
CO5	Learn knowledge on different health indicators and types of hygiene methods										
Unit	Details								No. of Hours	Course Objectives	
I	Nutrition – definition, importance, Good nutrition, and mal nutrition; Balanced Diet: Basics of Meal Planning. Carbohydrates, Lipids, Proteins and Vitamins –functions, dietary sources, effects of deficiency. Macro and micro minerals –functions, effects of deficiency; food sources of Calcium, Potassium, and Sodium; food sources of Iron, Iodine, and Zinc. Importance of water– functions, sources, requirements and effects of deficiency								5	CO1	
II	Nutrition for Life Cycle: Balanced diet - Normal, Pregnant, lactating women, Infancy, young children Adolescents, Adults, and the Elderly; Diet Chart; Nutritive value of Indian foods.								5	CO2	
III	Improper diets: Definition, Identification, Signs and Symptoms - malnutrition, under-nutrition, over-nutrition, Protein Energy Malnutrition, obesity; Nutritional Disease and Disorder - hypertension, diabetes, anemia, osteomalacia, cardiovascular disease.								5	CO3	
IV	Health - Determinants of health, Key Health Indicators, Environment health & Public health; Health-Education: Principles and Strategies. Health Policy & Health Organizations: Health Indicators and National Health Policy of Govt. of India; Functioning of various nutrition and health organizations in India.								5	CO4	
V	Hygiene – Definition; Personal, Community, Medical and Culinary								5	CO5	

	hygiene; WASH (Water, Sanitation and Hygiene) programme. Rural Community Health: Village health sanitation & Nutritional committee. Community & Personal Hygiene: Environmental Sanitation and Sanitation in Public places.			
	Total		25	
Course Outcomes				
Course Outcomes	On completion of this course, students will;			
CO1	Learn the importance of nutrition for a healthy life	PO5, PO6, PO7, PO8, PO10		
CO2	Study the nutrition for life cycle	PO5, PO6, PO7, PO8, PO10		
CO3	Know the health care programmes of India	PO5, PO6, PO7, PO8, PO10		
CO4	Learn the importance of community and personal health & hygiene measures	PO5, PO6, PO7, PO10		
CO5	Create awareness on community health and hygiene	PO5, PO6, PO7, PO10		
Text Books				
1.	Bamji, M.S., K. Krishnaswamy& G.N.V. Brahman (2009) Textbook of Human Nutrition(3rd edition) Oxford and IBH Publishing Co. Pvt. Ltd., New Delhi			
2.	Swaminathan (1995)Food &Nutrition(Vol I, Second Edition) The Bangalore Printing &Publishing Co Ltd., , Bangalore			
3	SK. Haldar(2022). Occupational Health and Hygiene in Industry. CBS Publishers.			
4	Acharya, Sankar Kr, Rama Das, MinatiSen (2021). Health Hygiene and Nutrition Perception and Practices.Satish Serial Publishing House			
5	Dass (2021).Public Health and Hygiene, Notion Press			
References Books				
1	VijayaKhader (2000)Food, nutrition & health, Kalyan Publishers, New Delhi			
2	Srilakshmi, B., (2010)Food Science, (5 th Edition) New Age International Ltd., New Delhi			
3	Arvind Kumar Goel (2005). A College Textbook of Health &Hygiene,ABD Publishers			
4	Sharma D. (2015).Textbook on Food Science and Human Nutrition.Daya Publishing House.			
5	Revilla M. K. F., Titchenal A. and Draper J. (2020).Human Nutrition. University of Hawaii, Mānoa.			
Web Resources				
1	National Rural Health Scheme: https://nhm.gov.in/index1.php?lang=1&level=1&sublinkid=969&lid=49			
2	National Urban Health Scheme: https://nhm.gov.in/index1.php?lang=1&level=1&sublinkid=970&lid=137			
3	Village health sanitation & Nutritional committee https://nhm.gov.in/index1.php?lang=1&level=1&sublinkid=149&lid=225			
4	Health Impact Assessment - https://www.who.int/hia/about/faq/en/			

5	Healthy Living https://www.nhp.gov.in/healthylivingViewall	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand / Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview	
Application (K3)	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain	
Analyse (K4)	Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1					S	M	M	M		S	
CO2					S	M	M	M		S	
CO3					S	M	M	M		S	
CO4					S	S	L			S	
CO5					S	S	M			S	

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CI A	External	Total
	SERICULTURE	Skill Enhancement Course - SEC-3	Y	-	-	-	2	2	25	75	100
Course Objectives											
CO1	Acquire knowledge on the concepts of origin, growth and study of Sericulture as science and scientific approach of mulberry plant.										
CO2	Describe the morphology and physiology of silkworm.										
CO3	Discuss effective management of silkworm diseases.										
CO4	Demonstrate field skills in mulberry cultivation and silkworm rearing with an emphasis on technological aspects.										
CO5	Demonstrate entrepreneurship abilities, innovative thinking, planning, and setting up small-scale enterprises.										
Unit	Details								No.of Hours	Course Objectives	
I	General introduction to Sericulture, its distribution in India. Botanical distribution and taxonomical characters of mulberry varieties and species. Biology of Mulberry plant and Mulberry crop cultivation and protection.								5	CO1	
II	Silkworm- biology-morphology of silkworm. Life cycle of silkworm- egg, larva, pupa, and moth.								5	CO2	
III	Silkworm pathology: Introduction to Parasitism, Commensalism, Symbiosis and Parasite relationship - Mulberry Silkworm Diseases: Introduction, types, Pebrine, Grasserie, Muscardine, Flacherie, Symptoms and Pathogens, Mode of Infection, Prevention and Control -Non – mulberry silkworm diseases: Pebrine, Bacterial and viral diseases. Brief Account of Pests and Predators of Silkworms, Nature of damage and control measures.								5	CO3	
IV	Rearing of silkworm. Cocoon assessment and processing technologies. Value added products of mulberry and silkworms.								5	CO4	
V	Entrepreneurship and rural development in sericulture: Planning for EDP, Project formulation, Marketing, Insectary facilities and equipments: Location, building specification, air conditioning and environmental control, furnishings and equipment, sanitation and								5	CO5	

	equipment, subsidiary facilities.		
	Total	25	
Course Outcomes			
Course Outcomes	On completion of this course, students will;		
CO1	Discuss the overall aspects of Sericulture and the biology and varieties of mulberry plant.Creates awareness among students about the economic importance and suitability of Sericulture in Indian conditions.	PO1,PO5,PO7	
CO2	Familiarize with the lifecycle of silk worm.	PO1, PO2	
CO3	Explain common diseases of silkworm encountered during rearing, sources of infection, disease symptoms, pre-disposing factors and their management practices.	PO1, PO5	
CO4	Attain thorough knowledge about the cultivation of mulberry, maintenance of the farm, seed technology, silkworm rearing, post cocoon techniques like stifling, reeling, and utilization of by-products.	PO7, PO8, PO10	
CO5	Plan the facilities required for establishment of insectary. Competent to transfer the knowledge and technical skills to the Seri-farmers.Analyze the importance of sericulture in entrepreneurship development and emerge as potential entrepreneur.	PO5, PO7, PO8	
Text Books			
1	Ganga, G. and SulochanaChetty(2010). Introduction to Sericulture,, J., Oxford and IBH Pub. Co. Pvt. Ltd., New Delhi.		
2	Dr. R. K. Rajan&Dr. M. T. Himantharaj(2005). Silkworm Rearing Technology, Central Silk Board, Bangalore.		
3	Dandin S B, JayantJayaswal and Giridhar K (2010). Handbook of Sericulture technologies,Central Silk Board, Bangalore.		
4	M. C. Devaiah, K. C. Narayanaswamy and V. G. Maribashetty(2010). Advances in Mulberry Sericulture,,CVG Publications, Bangalore		
5	T.V.SatheandJadhav.A.D.(2021). Sericulture and Pest Management, Daya Publishing House.		
References Books			
1	S. Morohoshi (2001). Development Physiology of Silkworms 2 nd Edition, Oxford & IBH Publishing Co. Pvt. Ltd. New Delhi		
2	Hamamura, Y (2001). Silkworm rearing on Artificial Diet. Oxford & IBH publishing Co., Pvt. Ltd. NewDelhi.		

3	M.Johnson, M.Kesary (2019).Sericulture, 5 th .Edition.Saras Publications.	
4	Manisha Bhattacharyya (2019). <u>Economics of Sericulture</u> , Rajesh Publications.	
5	Muzafar Ahmad Bhat, SurakshaChanotra, ZafarIqbalBuhroo, Abdul Aziz and Mohd.Azam (2020). <u>A Textbook on Entrepreneurship Development Programme in Sericulture</u> , IP Innovative Publication.	
Web Resources		
1	https://egyankosh.ac.in › bitstream	
2	https://archive.org › details › SericultureHandbook	
3	https://www.academic.oup.com	
4	https://www.sericulture.karnataka.gov.in	
5	https://www.silks.csb.gov.in	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview	
Application (K3)	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S				S		S				
CO2	M				S						
CO3	S				S						

CO4							S	S		S	
CO5					S		S	S			

SEMESTER III

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
	Molecular Biology and Microbial Genetics	Core Course V -Theory	4	1	-	-	4	5	25	75	100
Learning Objectives											
CO1	Provide knowledge on structure and replication of DNA.										
CO2	Illustrate the significance and functions of RNA in protein synthesis.										
CO3	Explain the cause and types of DNA mutation and DNA repair mechanisms.										
CO4	Outline the role of plasmids and phages in genetics.										
CO5	Examine mechanisms of gene transfer and recombination.										
Unit	Details								No. of Hours	Course Objectives	
I	DNA Structure - Salient features of double helix, forms of DNA. Denaturation and renaturation. DNA topology – Supercoiling, linking number, topoisomerases. DNA organization in prokaryotes, viruses, eukaryotes. Replication of DNA in prokaryotes and eukaryotes - Bidirectional and unidirectional replication, semi-conservative and semi-discontinuous replication. Mechanism of DNA replication – enzymes involved – DNA polymerases, DNA ligase, primase. DNA replication modes - rolling circle, D-loop modes.								15	CO1	
II	Transcription in Prokaryotes. Concept of transcription. RNA Polymerases - prokaryotic and eukaryotic. General transcription factors in eukaryotes. Distinction between transcription processes in prokaryotes versus eukaryotes. Translation in prokaryotes and eukaryotes - Translational machinery - ribosome structure in prokaryotes and eukaryotes, tRNA structure and processing. Inhibitors of protein synthesis in prokaryotes and eukaryotes. Overview of regulation of gene expression - <i>lac</i> , <i>trp</i> and <i>ara</i> operons as examples. Regulation of gene expression by DNA methylation.								15	CO2	
III	Mutation - Definition and types - base substitutions, frame shifts, deletions, insertions, duplications, inversions. Silent, conditional, and lethal mutations. Physical and chemical mutagens. Reversion and suppression. Uses of mutations. Repair Mechanisms -								15	CO3	

	Photoreactivation, Nucleotide Repair, Base Excision Repair, Methyl Directed Mismatch Repair and SOS Repair.		
IV	Plasmid replication and partitioning, host range, plasmid incompatibility, plasmid amplification, regulation of plasmid copy number, curing of plasmids. Types of plasmids – R Plasmids, F plasmids, colicinogenic plasmids, metal resistance plasmids, Ti plasmid, linear plasmids, yeast 2μ plasmid. Bacteriophage-T4, Virulent Phage – Structure and lifecycle. Lambda phage-Structure, Lytic and Lysogenic cycle. Applications of Phages in Microbial Genetics.	15	CO4
V	Gene Transfer Mechanisms- Conjugation and its uses. Transduction - Generalized and Specialized, Transformation - Natural Competence and Transformation. Transposition and Types of Transposition reactions. Mechanism of transposition: Replicative and non- replicative transposition. Transposable elements - Prokaryotic transposable elements – insertion sequences, composite, and non-composite transposons. Uses of transposons.	15	CO5
	Total	75	
Course Outcomes			
Course Outcomes	On completion of this course, students will;		
CO1	Analyze the significance of DNA and elucidate the replication mechanism.	PO4, PO5, PO7,PO9	
CO2	Illustrate the types of RNA and protein synthesis machinery.	PO4, PO7,PO9	
CO3	Infer the causes and types of DNA mutation and summarize the DNA repair mechanisms.	PO5, PO7,PO9	
CO4	Evaluate the importance of plasmids and phages in genetics.	PO7,PO9	
CO5	Analyze gene transfer and recombination methods.	PO5, PO6, PO7,PO9	
Text Books			
1.	Malacinski G.M. (2008). Freifelder’s Essentials of Molecular Biology. 4 th Edition. Narosa Publishing House, New Delhi.		
2.	Gardner E. J. Simmons M. J. and SnustedD.P.(2006). Principles of Genetics. 8 th Edition. Wiley India Pvt. Ltd.		
3.	Trun N. and Trempy J. (2009). Fundamental Bacterial Genetics. 1 st Edition. Blackwell Science Ltd.		
4.	Brown T. A. (2016). Gene Cloning and DNA Analysis- An Introduction. (7 th Edition). John Wiley and Sons, Ltd.		
5.	Dale J. W., Schantz M.V. and Plant N. (2012). From Gene to Genomes – Concepts and Applications of DNA Technology. (3 rd Edition). John Wileys and Sons Ltd.		
References Books			

1.	Glick B. R. and Patten C.L. (2018). Molecular Biotechnology – Principles and Applications of Recombinant DNA. 5 th Edition. ASM Press.
2.	Russell P.J. (2010). iGenetics - A Molecular Approach, 3rd Edition., Pearson New International edn.
3.	Nelson, D.L. and Cox, M.M. Lehninger(2017). Principles of Biochemistry. 7 th Edition, W.H. Freeman.
4.	Synder L., Peters J. E., Henkin T.M. and Champness W. (2013). Molecular Genetics of Bacteria, 4 th Edition, ASM Press Washington-D.C. ASM Press.
5.	Primrose S.B. and Twyman R. M. (2006). Principles of Gene Manipulation and Genomics. (7 th Edition). Blackwell Publishing

Web Resources

1.	[PDF] Lehninger Principles of Biochemistry (8th Edition) By David L. Nelson and Michael M. Cox Book Free Download - StudyMaterialz.in
2.	https://microbenotes.com/gene-cloning-requirements-principle-steps-applications/
3.	https://courses.lumenlearning.com/boundless-biology/chapter/dna-replication/
4.	Molecular Biology Notes - Microbe Notes
5.	Molecular Biology Lecture Notes & Study Materials Easy Biology Class

Methods of Evaluation

Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks

Methods of Assessment

Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview
Application (K3)	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain
Analyze (K4)	Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1				S	S	M	S	M	S	M	
CO2				S	M	M	S	M	S	L	

CO3				M	S	M	S	M	S	L	
CO4				M	M	M	S	M	S	L	
CO5				M	S	S	S	M	S	L	

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
	Molecular Biology and Microbial Genetics	Core Course –VI – Practical III	-	-	Y	-	4	5	40	60	100
Learning Objectives											
CO1	Provide knowledge on structure and replication of DNA.										
CO2	Elucidate the methods of Genomic and Plasmid DNA isolation.										
CO3	Explain methods of protein separation.										
CO4	Explain artificial transformation method.										
CO5	Outline the role of phages in genetics.										
Unit	Details								No. of Hours	Course Objectives	
I	Study of different types of DNA and RNA using micrographs and model / schematic representations. Study of semi-conservative replication of DNA through micrographs / schematic representations.								15	CO1	
II	Isolation of Genomic and Plasmid DNA from <i>E. coli</i> and Analysis by Agarose gel electrophoresis. Estimation of DNA using colorimeter (diphenylamine reagent), UV spectrophotometer (A260 measurement).								15	CO2	
III	Resolution and visualization of proteins by polyacrylamide gel electrophoresis (SDS-PAGE) – Demonstration. UV induced auxotrophic mutant production and isolation of mutants by replica plating technique – Demonstration.								15	CO3	
IV	Perform artificial Transformation in <i>E. coli</i> . Isolation of antibiotic resistant mutants by gradient plate method. - Demonstration								15	CO4	
V	Screening and isolation of phages from sewage. Perform RNA isolation.								15	CO5	

	Estimate RNA.		
	Total	75	

Course Outcomes		
Course Outcomes	On completion of this course, students will;	
CO1	Illustrate different types of DNA and RNA.	PO4, PO7, PO9, PO11
CO2	Utilize hands-on training in isolation of genomic and plasmid DNA.	PO4, PO7, PO9, PO11
CO3	Analyze importance of experimental microbial genetics.	PO4, PO7, PO9, PO11
CO4	Apply the knowledge of molecular techniques in various fields.	PO4, PO7, PO9, PO11
CO5	Investigate the significance of Phages.	PO4, PO7, PO9, PO11
Text Books		
1.	Crichton. M. (2014). Essentials of Biotechnology. Scientific International Pvt Ltd.New Delhi.	
2.	Sambrook J. and Russell D.W. (2001). Molecular Cloning - A Laboratory Manual – 7 th Edition. Cold Spring Harbor, N.Y: Cold Spring Harbor Laboratory Press.	
3.	Dale J. W., Schantz M. V. and Plant N. (2012). From Gene to Genomes – Concepts and Applications of DNA Technology. (3 rd Edition). John Wileys and Sons Ltd.	
4.	Gunasekaran P. (2007). Laboratory Manual in Microbiology. New Age International.	
5.	James G Cappucino. and Natalie Sherman. (2016). Microbiology – A laboratory manual. (5 th Edition). The Benjamin publishing company. New York.	
References Books		
1	Glick B. R. and Patten C.L. Molecular Biotechnology – Principles and Applications of Recombinant DNA. 5 th Edition. ASM Press. 2018.	
2	Russell P.J. (2010). iGenetics - A Molecular Approach, 3 rd Edition., Pearson New International edn.	
3	Nelson, D.L. and Cox, M.M. Lehninger(2017). Principles of Biochemistry. 7 th Edition, W.H. Freeman.	
4	Synder L., Peters J. E., Henkin T.M. and Champness W. (2013). Molecular Genetics of Bacteria, 4 th edition, ASM Press Washington-D.C. ASM Press.	
5	Brown T.A. (2016). Gene Cloning and DNA Analysis. (7 th Edition). John Wiley and Jones, Ltd.	
Web Resources		
1	https://www.molbiotools.com/usefullinks.html	
2	(PDF) Molecular Biology Laboratory manual (researchgate.net)	
3	https://www.molbiotools.com/usefullinks.html	
4	https://geneticgenie.org3 .	
5	https://currentprotocols.onlinelibrary.wiley.com/doi/pdf/10.1002/cpet.5	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	

	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview	
Application (K3)	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1				S	L	M	S	M	S	M	S
CO2				S	L	M	S	M	S	M	S
CO3				S	L	M	S	M	S	M	S
CO4				S	L	M	S	M	S	M	S
CO5				S	L	M	S	M	S	M	S

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
	CLINICAL LABORATORY TECHNOLOGY	ELECTIVE GENERIC/DISCIPLINE SPECIFIC ELECTIVE -III	Y	-	-	-	3	4	25	75	100
Learning Objectives											
CO1	Demonstrate ethical and professional conduct with patients, laboratory personnel, health-care professionals, and the public.										
CO2	Explain how accurate and reliable information might be obtained about proper procurement, storage, and <i>handling</i> of laboratory <i>specimens</i> .										
CO3	Develop a sound scientific knowledge foundation that prepares them to interpret, analyze and evaluate scientific knowledge in clinical practice.										
CO4	Perform a full range of laboratory tests with accuracy and precision.										
CO5	Establish quality assurance principles and practices to ensure the accuracy and reliability of laboratory information.										
Unit	Details								No.of Hours	Course Objectives	
I	Introduction to Clinical Laboratory Science: Basic laboratory principles - Code of conduct for medical laboratory personnel - Organization of clinical laboratory and role of medical laboratory technician - Safety measures. Assessment of a patient and brief history of collection. Maintenance of Hygiene & Infection Control Practices.								12	CO1	
II	Specimen collection and processing - Blood, urine, stool, sputum CSF, amniotic fluid and bile. Separation of serum and plasma, Handling of specimens for testing, preservation of specimens, transport of specimens and factors affecting the clinical results.								12	CO2	
III	Introduction to histopathology -Methods of examination of tissues and cells, Fixation of tissues: Classification and properties of fixatives. Tissue processing - Collection of specimens, Labeling and fixation, Dehydration, Clearing, Impregnation, Embedding - Paraffin block making, Section Cutting, Microtomes – types and mounting of sections.								12	CO3	
IV	Introduction to Haematology - Laboratory methods used in the investigation of coagulation disorders - coagulation tests , Routine coagulation tests, (prothrombin time , plasma								12	CO4	

	recalcification time, partial thromboplastin time, activated partial thromboplastin time, thrombin time), Laboratory diagnosis of bleeding disorders. Estimation of fibrinogen, Assay of coagulation factors.		
V	Quality Standards in Health Laboratories – Development and implementation of standards, Accreditation Boards –NABL, ISO, CAP, COLA, Performing quality assessment - pre-analytical, analytical, and post-analytical phases of testing.	12	CO5
	Total	60	

Course Outcomes

Course Outcomes	On completion of this course, students will;		
CO1	Describe characteristics of laboratory organizations and demonstrate professionalism by displaying professional conduct, model ethical behavior and operate as a vital member of the medical lab team. Practice safety or infection control procedures in the clinical laboratory, properly use safety equipment and maintain a clean, safe work environment.	PO3, PO11	
CO2	Accurately collect specimens for various purposes. Determine appropriate tests based on test request, Maintain standard and transmission-based precautions, Engage in the scientific process by understanding the principles and practices of clinical study design, implementation, and dissemination of results.	PO5, PO6, PO11	
CO3	Identify the basic structure of cells, tissues and organs and describe their contribution to normal function. Interpret light and electron microscopic histological images and identify the tissue source and structures. Relate and recognize the histological appearance of affected tissues to the underlying pathology.	PO6, PO8, PO9, PO11	
CO4	Recognize the pathologies behind benign and malignant disorders of erythrocytes, leucocytes, thrombocytes and familiar with the diagnosis, evaluation, and management of hematologic malignancies.	PO5, PO6, PO9, PO11	
CO5	Interpret, implement, and complying with laws, regulations and accrediting standards and guidelines of relevant governmental and non-governmental agencies.	PO1, PO10	

Text Books

1.	Mukharji, K.L. (2000). Medical Laboratory Techniques, Vol - I, II & III, 5 th Edition. Tata McGrawHill, Delhi.
2.	Ochei, A., Kolhatkar, A. (2000). Medical Laboratory Science: Theory and Practice, McGraw Hill Education.
3.	Ramnik Sood (2015). Concise Book of Medical Laboratory Technology: Methods and Interpretation, 2 nd Edition, Jaypee Brothers Medical Publishers, New Delhi.
4.	S. Ramakrishnan, KN Sulochana (2012). Manual of Medical Laboratory Techniques, Jaypee Brothers Medical Publishers Pvt. Ltd
5.	Talib V.H. (2019). Handbook Medical Laboratory Technology, 2 nd Edition, Directorate of health services, Government of India.

References Books

1	Rutherford, B.H. Gradwohl , A.C. Sonnenwirth L. Jarett. Gradwohls. (2000). Clinical Laboratory Methods and Diagnosis, Vol-I, 8th edition, Mosby.
2	Baker, F.J., Silvertown, R.E., and Pallister,.J. (1998). An Introduction to Medical Laboratory Technology, 7 th Edition, CBS Publishers and Distributors Pvt. Ltd.
3	Godkar (2021).Textbook of Medical Laboratory Technology, 3 rd Edition,Bhalani Publishing House.
4	M.N.Chatterjee and RanaShinde.(2008). Textbook of Medical Biochemistry, 7 th Edition, Jaypee Brothers Medical Publishers Pvt. Limited.
5	James G Cappucino. and Natalie Sherman. (2016). Microbiology – A laboratory manual.(5 th Edition).The Benjamin publishing company. New York.

Web Resources

1	https://www.jaypeedigital.com › book
2	https://www.pdfdrive.com › wintrobess-clinical-hematology
3	https://currentprotocols.onlinelibrary.wiley.com/doi/pdf/10.1002/cpet.5
4	https://vlab.amrita.edu/index.php?sub=3&brch=272
5	https://nptel.ac.in/courses/102105087

Methods of Evaluation

Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks

Methods of Assessment

Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview
Application (K3)	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain
Analyze (K4)	Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1			M								S
CO2					M	S					S
CO3						S		S		S	S

CO4					M	S			S		S
CO5	M									M	

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
	ORGANIC FARMING & BIOFERTILISER TECHNOLOGY	SKILL ENHANCEMENT COURSE – SEC -4 (ENTREPRENEURIAL SKILL)	Y	-	-	-	1	1	25	75	100
Learning Objectives											
CO1	Impart knowledge about the significance of organic farming and strategies to increase the yield to conserve environment.										
CO2	To encourage organic farming in urban areas.										
CO3	Comprehensive knowledge about bacterial biofertilizers, its advantages and future perspective.										
CO4	Structure and characteristic features of Cyanobacterial and fungal biofertilizer										
CO5	Develop the knowledge and skill to produce, analyze the quality of packaging, storage and assess the shelf life and bioefficacy of biofertilizers.										
Unit	Details								No. of Hours	Course Objectives	
I	Principle of organic farming; principles of health, fairness, ecological balance, and care. Environmental benefits of organic farming: sustainability- reduces non-renewable energy by decreasing agrochemical need. Biodiversity-crop rotation, inter-cropping. Ecological services – biological control, soil formation and nutrient cycling.								6	CO1	
II	Organic farming for urban space; Create a Sustainable Organic Garden (Backyard- Square Foot Gardening, Small Space Gardening, Mini Farming) Composting, Vermicomposting								6	CO2	
III	Biofertilizers: Introduction, advantages and future perspective. Structure and characteristic features of bacterial biofertilizers- <i>Azospirillum</i> , <i>Azotobacter</i> , <i>Bacillus</i> , <i>Pseudomonas</i> , <i>Rhizobium</i> and <i>Frankia</i>								6	CO3	

IV	Structure and characteristic features ofCyanobacterialbiofertilizers- <i>Anabaena</i> , <i>Nostoc</i> ;Structure and characteristic features offungalbiofertilizers- AM mycorrhiza	6	CO4
V	Production of <i>Rhizobium</i> , <i>Azotobacter</i> , <i>Anabena</i> ;Biofertilizers - Storage, shelf life, quality control and marketing	6	CO5
Total		30	
Course Outcomes			
Course Outcomes	On completion of this course, students will;		
CO1	Become an Entrepreneur with wide knowledge about farming and sustainable resources.	PO1, PO2, PO7, PO8, PO10	
CO2	Implement organic farming in urban areas with knowledge on compost.	PO1, PO5, PO10	
CO3	Gain knowledge about the bacterial biofertilizers and its advantages	PO1, PO5, PO7, PO8, PO10	
CO4	Understand the significance about Cyanobacterial and fungal biofertilizers	PO1, PO5, PO7, PO8, PO10	
CO5	Understand and implement the use of bio fertilizers.	PO1, PO5, PO7, PO8, PO10	
Text Books			
1.	A.K. Sharma (2006). Hand book of Organic Farming		
2.	A.C.Gaur (2017). Hand book of Organic Farming and Biofertilizers		
3.	N.S. Subbarao (2017). Bio-fertilizers in Agriculture and Forestry (4 th Edition) Med tech publisher		
4.	SubbaRao, N. S. (2002). Soil Microbiology. Soil Microorganisms and Plant Growth. (4 th Edition), Oxford & IBH Publishing Co. Pvt. Ltd., New Delhi.		
5.	Dubey, R. C. (2008). A Textbook of Biotechnology. S. Chand & Co., New Delhi.		
References Books			
1	Masanobu Fukuoka, Frances Moore Lappe Wendell Berry (2009). The One-Straw Revolution: An Introduction to Natural Farming, 1st edition, YRB Classics.		
2	SujitChakrabarty(2018). Organic Home Gardening Made Easy, 1 st Edition,		
3	Singh and Purohit (2008). Biofertilizer technology. Agrobios, India.		
4	Bansal M (2019). Basics of Organic Farming CBS Publisher.		
5	Hurst, C.J., Crawford R.L., Garland J.L., Lipson D.A., Mills A.L. and StetzenbachL.D. (2007). Manual of Environmental Microbiology. (3 rd Edition). American Society for Microbiology.		
Web Resources			
1.	https://agritech.tnau.ac.in/org_farm/orgfarm_introduction.html		
2.	https://www.fao.org/organicag/oa-faq/oa-faq6/en/		
3.	https://www.india.gov.in/topics/agriculture/organic-farming		
4.	https://agriculture.nagaland.gov.in/bio-fertilizer/		
5.	https://vlab.amrita.edu/index.php?sub=3&brch=272		
Methods of Evaluation			

Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview	
Application (K3)	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S	S					S	S		S	
CO2	S				S					S	
CO3	S				S		S	S		S	
CO4	S				S		S	S		S	
CO5	S				S		S	S		S	

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CI A	External	Total
	AQUACULTURE	Skill Enhancement Course -5	Y	-	-	-	2	2	25	75	100
Learning Objectives											
CO1	Provide a deeper knowledge in aquaculture systems and methods.										
CO2	Explain the significance and functions of design, types and construction of aquaculture ponds.										
CO3	Demonstrate the biological characteristics of various aquaculture species.										
CO4	Discuss the methods involved in post stocking management.										
CO5	Illustrate major cultivatable species for aquaculture.										
Unit	Details								No. of Hours	Course Objectives	
I	Aquaculture Systems and Methods - Scope and definition. Traditional, extensive, semi - intensive and intensive culture. Monoculture, polyculture, composite culture, mixed culture, mono-sex culture, cage culture, pen culture, raft culture, race way culture.								6	CO1	
II	Aquaculture Engineering - Design and construction of pond, lay-out and design of aquaculture farm, construction, water intake system, drainage system - aeration and aerators. Ponds - Types of ponds.								6	CO2	
III	Selection of Species - Biological characteristics of aquaculture species; economic and market considerations; seed resources, collection and transportation. Pre-Stocking Management-Sun drying, ploughing / tilling, desilting, liming and fertilization, eradication of weed fishes. Stocking - Acclimatization of seed and release - species combinations - stocking density and ratio.								6	CO3	
IV	Post Stocking Management - Water and soil quality parameters required for optimum production, control of aquatic weeds and aquatic insects, algal blooms and microorganisms. Food conversion ratio (FCR). Growth - Measurement of growth, length - weight relationship.								6	CO4	

V	Major cultivable species for aquaculture –Culture of Indian Major Carps. Culture of Giant fresh water prawn, <i>Macrobrachiumrosenbergii</i> - seed collection formation sources. Hatchery management. Culture of tiger shrimp, <i>Penaeusmonodon</i> and <i>LitopenaeusVannamei</i> . Culture of pearl oysters. Culture of sea weeds. Methods of Crab culture. Culture of ornamental fishes. Culture of Molluscs.	6	CO5
	Total	30	
Course Outcomes			
Course Outcomes	On completion of this course, students will;		
CO1	Analyze the significance and importance of aquaculture	PO4, PO5, PO7,PO9	
CO2	Illustrate the types and construction of aquaculture ponds	PO4, PO7,PO9	
CO3	Analyze the biological characteristics of species and choose the best species for aquaculture.	PO5, PO7,PO9	
CO4	Follow methods involved for optimal growth of aquaculture species	PO7,PO9	
CO5	Summarize major species suitable for aquaculture in a particular environment	PO5, PO6, PO7,PO9	
Text Books			
1.	Santhanam, R. Velayutham, P. Jegatheesan, G. A (2019).Manual of Freshwater Ecology: An Aspect of Fishery Environment. Daya Publishing House, New Delhi.		
2.	Stickney, R.R. (2016). Aquaculture: An Introductory Text. 3 rd Edition. Centre for Agriculture and Bioscience International Publishing.		
3.	Ackefors H., Huner J and Konikoff M. (2009). Introduction to the General Principles of Aquaculture. CRC Press.		
4.	Mushlisin Z. A. (2012). Aquaculture. In Tech.		
5.	Akpaniteaku R.C. (2018).Basic Handbook of Fisheries and Aquaculture.AkiNik Publications.		
References Books			
1.	Arumugam N. (2014). Aquaculture. Saras Publication.		
2.	Pillay T. V. R. and Kutty M.N. (2005). Aquaculture : Principles and Practices. 2 nd Edition. Wiley India Pvt. Ltd.		
3.	Tripathi S. D., Lakra W.S. and Chadha N.K. (2018). Aquaculture in India. Narendra Publishing House.		
4.	Rath R.K.(2011). Fresh Water Aquaculture. 3 rd Edition. Scientific Publishers.		
5.	Lucas J. S., Southgate P.C. and Tucker C.S. (2019). Aquaculture: Farming Aquatic Animals and Plants. Wiley Blackwell.		
Web Resources			
1.	Aquaculture: Types, Benefits and Importance (Fish Farming) - Conserve Energy Future (conserve-energy-future.com)		

2.	Fisheries Department - Tamil Nadu (tn.gov.in)		
3.	Aquaculture - Google Books		
4.	aquaculture Definition, Industry, Farming, Benefits, Types, Facts, & Methods Britannica		
5.	Fisheries & Aquaculture (investindia.gov.in)		
Methods of Evaluation			
Internal Evaluation	Continuous Internal Assessment Test		25 Marks
	Assignments		
	Seminars		
	Attendance and Class Participation		
External Evaluation	End Semester Examination		75 Marks
	Total		100 Marks
Methods of Assessment			
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions		
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview		
Application (K3)	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain		
Analyze (K4)	Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge		
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons		
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations		

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1				S	S	M	S	M	S	M	
CO2				S	M	M	S	M	S	L	
CO3				M	S	M	S	M	S	L	
CO4				M	M	M	S	M	S	L	
CO5				M	S	S	S	M	S	L	

SEMESTER---IV

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CI A	External	Total
	IMMUNOLOGY AND IMMUNOTECHNOLOGY	CORE COURSE – VII	Y	-	-	-	3	4	25	75	100
Course Objectives											
CO1	To gain knowledge about immune system, organs of immunity and cells involved.										
CO2	To distinguish the types of antigens and antibodies; their properties.										
CO3	To provide in-depth knowledge on immuno-techniques.										
CO4	To discuss the role of MHC system in transplantation; functions of Tumor specific antigens.										
CO5	To impart knowledge on immunological disorders.										
Unit	Details								No.of Hours	Course Objectives	
I	Organs and Cells in Immune System and Immune Response: Primary lymphoid organs, secondary lymphoid organs, and lymphoid tissues; T – cell and B –cell membrane bound receptors – apoptosis; T - cell processing, presentation and regulation; T –cell subpopulation, properties, functions and T – cell suppression; Physiology of immune response- innate, humoral and cell mediated immunity; Immunohematology.								12	CO1	
II	Antigen and Antibody: Antigens - Properties of haptens, epitopes, adjuvants, and cross reactivity; Antibodies- structure, properties, classes; Antigen and Antibody Reactions: precipitation, agglutination, complement fixation, opsonization, neutralization; Vaccines – active and passive immunization; Classification of vaccines; Other approaches to new vaccines; Types of vaccine - antibacterial, antiviral; Vaccination schedule.								12	CO2	
III	Immunoassay and Immunotechniques - Preparation and standardization of bacterial antigens; Raising of monoclonal and polyclonal antibodies; Purification of antibodies. Immunotechniques - RIA, RAST, ELISA, Immuno fluorescence techniques and Flow cytometry								12	CO3	
IV	Transplantation and Tumor Immunology - MHC Antigens - structure								12	CO4	

	and function; HLA system - Regulation and response to immune system; Transplantation immunology - tissue transplantation and grafting; Mechanism of graft acceptance and rejection; HLA typing; Tumor specific antigens; Immune response to tumors; Immune diagnosis; cancer immune therapy.		
V	Immunological disorders and diseases - Hypersensitivity reactions (Type I, II, III and IV); acquired immunodeficiency syndrome; Auto immune disorders and diseases: organ specific and non-organ specific.	12	CO5
	Total	60	
Course Outcomes			
Course Outcomes	On completion of this course, students will;		
CO1	Assess the fundamental concepts of immunity, contributions of the organs and cells in immune responses.	PO1, PO4, PO6, PO9,	
CO2	Investigate the structures of Ag and Ab; Immunization.	PO1, PO4, PO5, PO9	
CO3	Justify the Immunoassay and Immunotechniques.	PO1, PO4, PO5, PO7	
CO4	Explain about the immunologic processes governing graft rejection and therapeutic modalities for immunosuppression in transplantation	PO1, PO3, PO4, PO5, PO9	
CO5	Analyze the overreaction by our immune system leading to hypersensitive conditions and its consequences.	PO1, PO4, PO5, PO6	
Text Books			
1.	Richard Coico, Geoffrey Sunshine, Eli Benjamini. (2003). Immunology – A Short Course. 5 th Edition., Wiley-Blackwell, New York.		
2.	Judith A.Owen, Jenni Punt, Sharon A. Stranford, Janis Kuby. (2013). Immunology, 7 th Edition., W. H. Freeman and Company, New York.		
3.	Abul K. Abbas, Andrew H. Lichtman, Shiv Pillai. (2021). Cellular and Molecular Immunology, 10 th Edition.,Elsevier.		
4.	Robert R. Rich, Thomas A. Fleisher, William T. Shearer, Harry Schroeder, Anthony J. Frew, Cornelia M. Weyand. (2018).Clinical Immunology: Principles and Practice, 5 th Edition. Elsevier.		
5.	Pravash Sen. Gupta. (2003). Clinical Immunology. Oxford University Press.		
References Books			
1	Janeway Travers. (1997).Immunobiology- the immune system in health and disease. Current Biology Ltd. London, New York. 3 rd Edition.		

2	Peter J. Delves, Seamus Martin, Dennis R. Burton, Ivan M. Roitt. (2006). Roitt's Essential Immunology, 11 th Edition., Wiley-Blackwell.
3	William R Clark. (1991). The Experimental Foundations of Modern Immunology. 3 rd Edition. John Wiley and Sons Inc. New York.
4	Frank C. Hay, Olwyn M. R. Westwood. (2002). Practical Immunology, 4 th Edition., Wiley-Blackwell.
5	Noel R. Rose, Herman Friedman, John L. Fahey. (1986). Manual of Clinical Laboratory Immunology. ASM. 3 rd Edition.

Web Resources

1	https://www.ncbi.nlm.nih.gov/books/NBK279395/
2	https://med.stanford.edu/immunol/phd-program/ebook.html
3	https://ocw.mit.edu/courses/hst-176-cellular-and-molecular-immunology-fall-2005/pages/lecture-notes/
4	Immunology Overview - Medical Microbiology - NCBI Bookshelf (nih.gov)
5	Immunology - an overview ScienceDirect Topics

Methods of Evaluation

Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks

Methods of Assessment

Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview
Application (K3)	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain
Analyze (K4)	Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
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Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
	IMMUNOLOGY AND IMMUNOTECHNOLOGY	CORE COURSE – VIII- PRACTICAL IV	-	-	Y	-	4	5	40	60	100
Course Objectives											
CO1	To gain hands-on knowledge to identify Blood group and typing.										
CO2	To acquire adequate skill to perform latex agglutination reactions.										
CO3	To analyze precipitation reactions in gels.										
CO4	To investigate the antigen & antibody reactions in electrophoresis.										
CO5	To familiarize with Separation of Lymphocytes.										
Unit	Details								No.of Hours	Course Objectives	
I	Identification of blood group and typing. Coomb's test. TPHA								12	CO1	
II	T cell identification (Demonstration) Latex Agglutination reactions- RF, ASO, CRP								12	CO2	
III	Ouchterlony's Double Diffusion Method (antigen pattern). Single Radial Immuno Diffusion Method.								12	CO3	
IV	Electrophoresis - Serum, Counter and Immuno.								12	CO4	
V	Separation of Lymphocytes by gradient centrifugation method. ELISA: Hepatitis/ HIV								12	CO5	
	Total								60		
Course Outcomes											
Course Outcomes	On completion of this course, students will;										

CO1	Assess the blood groups and types	PO1,PO5, PO6, PO7, PO8
CO2	Competently perform serological diagnostic tests such as RF, ASO, CRP	PO4, PO5, PO6, PO7, PO8
CO3	Illustrate the antigen antibody reactions in gel.	PO5, PO6, PO7, PO8, PO9
CO4	Compare & contrast antigens and antibodies in electrophoresis	PO5, PO6, PO7, PO8, PO9
CO5	Examine the concept of ELISA.	PO5, PO6, PO7, PO8, PO9

Text Books

1.	Talwar. (2006). Hand Book of Practical and Clinical Immunology, Vol. I, 2nd edition, CBS.
2.	Asim Kumar Roy. (2019). Immunology Theory and Practical, Kalyani Publications.
3.	Richard Coico, Geoffrey Sunshine, Eli Benjamini. (2003). Immunology – A Short Course. 5 th Edition., Wiley-Blackwell, New York.
4.	Judith A.Owen, Jenni Punt, Sharon A. Stranford, Janis Kuby. (2013). Immunology, 7 th Edition., W. H. Freeman and Company, New York.
5.	Pravash Sen. Gupta. (2003). Clinical Immunology. Oxford University Press.

References Books

1	Frank C. Hay, Olwyn M. R. Westwood. (2008). Practical Immunology, 4th Edition, Wiley-Blackwell.
2	Wilmore Webley. (2016). Immunology Lab Manual, LAD Custom Publishing.
3	Rose. (1992). Manual of Clinical Lab Immunology, ASM.
4	Janeway Travers. (1997). Immunobiology- the immune system in health and disease. Current Biology Ltd. London, New York. 3 rd Edition.
5	Peter J. Delves, Seamus Martin, Dennis R. Burton, Ivan M. Roitt. (2006). Roitt's Essential Immunology, 11 th Edition., Wiley-Blackwell.

Web Resources

1	https://www.researchgate.net/publication/275045725_Practical_Immunology-_A_Laboratory_Manual
2	https://www.urmc.rochester.edu/MediaLibraries/URMCMedia/labs/frelinger-lab/documents/Immunology-Lab-Manual.pdf
3	https://webstor.srmist.edu.in/web_assets/downloads/2021/18BTC106J-lab-manual.pdf
4	Immunology Overview - Medical Microbiology - NCBI Bookshelf (nih.gov)
5	Immunology - an overview ScienceDirect Topics

Methods of Evaluation

Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External	End Semester Examination	75 Marks

Evaluation		
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview	
Application (K3)	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	M				S	S	S	S	
CO2				S	M	M	S	S	
CO3					M	S	S	S	M
CO4					M	M	S	S	M
CO5					M	M	S	S	M

Outcomes		
CO1	Assess the fundamental concepts of food preservation.	PO1, PO3, PO5,PO6, PO8
CO2	Investigate the quality assessment of meat and fish.	PO1, PO5, PO6, PO7, PO8
CO3	Design the processing of milk and milk quality assessment.	PO1, PO5, PO6, PO7, PO8
CO4	Explain about the importance of fats and oils.	PO1, PO4, PO6, PO7, PO8
CO5	Plan the food safety and adulteration detection.	PO3, PO4, PO6, PO7, PO8
Text Books		
1.	Avantina Sharma. (2006). Text Book of Food Science and Technology, International Book Distributing Co, Lucknow, UP.	
2.	Sivasankar. (2005). Food Processing and Preservation, 3rd Edition.,Prentice hall of India Pvt Ltd, NewDelhi.	
3	Ramaswamy H &Marcotte M. (2006). Food Processing: Principles & Applications. Taylor & Francis.	
4	NIIR Board of Food and Technologist. (2005). Modern Technology of Food Processing and Agrobased industries, National Institute of Industrial Research, Delhi.	
5	Adams M.R. and Moss M. O (2007).Food Microbiology.New Age International.	
Reference Books		
1	Fellos PJ. (2005). Food Processing Technology: Principle &Practice 2 nd Edition. CRC.	
2	Peter Zeuthen and Leif Bogh-Sorenson. (2005). Food Preservation Techniques, WoodlandPublishing Ltd, Cambridge, England.	
3	Gustavo V. Barbosa-Canovas, Maria S. Tapia, M. Pilar Cano. (2004). Novel Food Processing Technologies, CRC.	
4	SumanBhatti, Uma Varma. (1995). Fruit and vegetable processing organizations and institutions, 1 st Edition., CBS Publishing, New Delhi.	
5	MirdulaMirajkar, SreelathaMenon. (2002). Food Science and Processing Technology Vol-2,Commercial processing and packaging, Kanishka publishers, New Delhi.	
Web Resources		
1	https://sites.google.com/a/uasd.in/ecourse/food-processing-technology	
2	https://nptel.ac.in/courses/126105015	
3	https://engineeringinterviewquestions.com/biology-notes-on-food-adulteration/	
4	food processing Definition, Purpose, Examples, & Facts Britannica	
5	Food Processing Technology Food News & Views Updated Daily (foodprocessing-technology.com)	

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview	
Application (K3)	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	M		M		S	M		S	
CO2	M				S	M	S	S	
CO3	M				S	M	S	S	
CO4	M			S		S	S	S	
CO5			M	M		M	S	S	

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CI A	External	Total
	Vaccine Technology	Skill Enhancement Course SEC -6	Y	-	-	-	2	2	25	75	100
Course Objectives											
CO1	To provide knowledge on the basics of immunization and induction of immunity.										
CO2	To learn the types of vaccines, its immunological effects and regulatory guidelines.										
CO3	To learn the role of rDNA in vaccine technology.										
CO4	To provide the knowledge on conventional to recent technology of vaccine production										
CO5	To learn about ethical issues and regulations in vaccine production and clinical trials										
Unit	Details								No.of Hours	Course Objectives	
I	History of vaccination, Active and passive immunization; requirements for induction of immunity, Epitopes, linear and conformational epitopes, characterization and location of APC, MHC and immunogenicity,								3hrs	CO1	
II	Viral/bacterial/parasite vaccine differences, methods of vaccine preparation – Live, killed, attenuated, sub unit vaccines; Licensed vaccines, Viral Vaccine - Poliovirus vaccine-inactivated & Live, Rabies vaccines, Hepatitis A & B vaccines, Bacterial Vaccine - Anthrax vaccines, Cholera vaccines, Diphtheria toxoid, Parasitic vaccine - Malaria Vaccine.								6	CO2	
III	Vaccine technology- Role and properties of adjuvants, recombinant DNA and protein-based vaccines, plant-based vaccines, reverse vaccinology; Peptide vaccines, conjugate vaccines. Recent advances in Malaria, Tuberculosis, HIV.								5	CO3	

IV	Fundamental research to rational vaccine design. Antigen identification and delivery, T-Cell expression cloning for identification of vaccine targets for intracellular pathogens,Rationale vaccine design based on clinical requirements: Scope of future vaccine strategies.	5	CO4
V	Vaccine additives and manufacturing residuals, Regulation and testing of vaccines, Regulation of vaccines in developing countries, Quality control and regulations in vaccine research, Animal testing, Rational design to clinical trials, Large scale production, Commercialization. Vaccine safety ethics and Legal issues.	5	CO5
	Total	24	
Course Outcomes			
Course Outcomes	On completion of this course, students will;		
CO1	Explain the significance of critical antigens, immunogens and adjuvants in developing effective vaccines.	PO1,PO10	
CO2	Understand the types of vaccines.	PO5	
CO3	Construct vaccine applying rDNA technology.	PO7,PO10	
CO4	Formulate the strategies for developing an innovative vaccine technology with different mode of vaccine delivery.	PO9,PO10	
CO5	Evaluate the regulatory issues and guidelines for the management of vaccine production.	PO3,PO5	
Text Books			
1.	Ronald W. Ellis.(2001). New Vaccine Technologies.Landes Bioscience.		
2.	Cheryl Barton. (2009). Advances in Vaccine Technology and Delivery.Espicom Business Intelligence.		
3	Male, David. Ed. (2007). Immunology. 7 th Edition. Mosby Publication.		
4	Kuby, RA Goldsby, Thomas J. Kindt, Barbara, A. Osborne. (2002). Immunology. 6 th Edition, Freeman.		
5	Brostoff J, Seaddin JK, Male D, Roitt IM. (2002). Clinical Immunology. 6 th Edition, Gower Medical Publishing.		
References Books			
1	Stanley A. Plotkin, Walter Orenstein& Paul A. Offit.(2013). Vaccines, 6 th Edition. BMA Medical Book Awards Highly Commended in Public Health. Elsevier Publication.		
2	Coico, R. etal. (2003). Immunology: A Short Course. 5 th Edition, Wiley – Liss.		

3	Parham, Peter.(2005). The Immune System. 2 nd Edition, Garland Science.
4	Abbas, A.K. et al. (2007). The Cellular and Molecular Immunology. 6 th Edition, Sanders / Elsevier.
5	Weir, D.M. and Stewart, John (2000). Immunology. 8 th Edition, Churchill Pvt. Ltd.
Web Resources	
1	https://www.slideshare.net/adammmbbs/pathogenesis-3-rd-internal-updated-43458567
2	https://www.bio.fiocruz.br/en/images/stories/pdfs/mpti/2013/selecao/vaccine-processtechnology.pdf
3	https://www.dcvmn.org/IMG/pdf/ge_healthcare_dcvmn_introduction_to_pd_for_vaccine_production_29256323aa_10mar2017.pdf
4	https://www.sciencedirect.com/science/article/pii/B9780128021743000059
5	https://www.researchgate.net/publication/313470959_Vaccine_Scaleup_and_Manufacturing

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand / Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview	
Application (K3)	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain	
Analyse (K4)	Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	M									M	
CO2					S						

CO3							M			M	
CO4									L	M	
CO5			L		M						

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
	APICULTURE	SKILL ENHANCEMENT COURSE- SEC – 7	Y	-	-	-	2	2	25	75	100
Course Objectives											
CO1	To understand the biology of honey bees.										
CO2	To study on honey bee colony establishment.										
CO3	To develop knowledge on honey extraction.										
CO4	To understand the diseases of honey bees and their control.										
CO5	To gain information on financial assistance and funding agencies for bee keeping industry.										
Unit	Details								No.of Hours	Course Objectives	
I	Biology of Bees: Honeybee – Systematic position – Species of Honey bees – Life history of Honey bee – behaviour – swarming – Pheromone.								6	CO1	
II	Social life in Bees:Bee colony – Castes – natural colonies and their yield – Types of bee hives – Structure – location, care and management.								6	CO2	
III	Bee Rearing:Apiary – Care and Management – Artificial bee hives – types – construction of spaceframes – Selection of sites – Handling – Maintenance – Instruments employed in Apiary – Extraction instruments.								6	CO3	
IV	Bee Economy: Honey – Composition – uses – Bee wax and its uses – yield in national and international market – Diseases of honey bees and their control methods. Economics of bee culture.								6	CO4	
V	Entrepreneurship: venture – Preparing proposals for financial assistance and funding agencies – Bee Keeping Industry – Recent Efforts, Modern Methods in employing artificial Beehives for cross pollination in horticultural gardens.								6	CO5	
	Total								30		
Course Outcomes											
Course Outcomes	On completion of this course, students will;										
CO1	Understand the systematic position and life history of honey bee.								PO1, PO2, PO10		
CO2	Reveal the different stages and types of bees and discuss about the								PO1, PO2, PO4, PO5		

	care and management of apiculture.	
CO3	Describe the practice of bee rearing process and analyze instruments employed in apiary.	PO2,PO4, PO5, PO10, PO11
CO4	Compare and contrast the composition of honey and bee wax and interpret the yield in National and International markets.	PO4, PO5, PO7, PO8, PO10
CO5	Clarify the proposal for financial assistance and funding agencies and reveal the modern methods employed in artificial bee hives.	PO5, PO8, PO9, PO10, PO11

Text Books

1.	Dewey M. Caron. (2013). Honey Bee Biology and Beekeeping. Revised Edition. Wicwas Press, Kalamazoo. ISBN 10: 1878075292
2.	R. A. Morse. (1993). Rearing queen honey bees. Wicwas press, NY. ISBN-10 : 1878075055
3.	Ted Hooper. (2010). Guide to Bees & Honey: The World's Best Selling Guide to Beekeeping. Northern Bee Books. Oxford. ISBN 10: 1904846513
4.	Jayashree K. V., Tharadevi C.S. and Arumugam N. (2014) Apiculture.Saras Publication
5.	Raj H. (2020).Vinesh Text Book of Apiculture. S. Vinesh and Co.

References Books

1	Dewey M. Caron. (2020). The Complete Bee Handbook: History, Recipes, Beekeeping Basics, and More,Rockridge Press. ISBN-10 : 1646119878
2	Joachim Petterson. (2016). Beekeeping: A Handbook on Honey, Hives & Helping the Bees, Weldon Owen.
3	Eva Crane. (1999). The World History of Beekeeping and Honey Hunting. Routledge. India.ISBN-10 : 0415924677
4	Pagar B. S. (2016). Textbook Of Apiculture. SahityaSagar.
5	Sehgal P.K. (2018). Text Book of Sericulture, Apiculture and Entomology.Kalayani.

Web Resources

1	Bee Keeping Basics. Retrieved from: https://denton.agrilife.org/files/2013/08/beekeeping-basics.pdf
2	Beekeeping as an Entrepreneurship, Retrieved from: https://lupinepublishers.com/agriculture-journal/pdf/CIACR.MS.ID.000270.pdf
3	Raising Bumble Bees at Home: A Guide to Getting Started. Retrieved from: https://www.ars.usda.gov/ARSUserFiles/20800500/BumbleBeeRearingGuide.pdf
4	Apiculture – Biology for Everybody (homeomagnet.com)
5	Apiculture: Introduction to Apiculture (iasri.res.in)

Methods of Evaluation

Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	

	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview	
Application (K3)	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S	S								S	
CO2	S	S		S	S						
CO3		S		S	M					S	S
CO4				S	M		S	S		M	
CO5					S			S	S	S	S

V- SEMESTER

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CI A	External	Total
	BACTERIOLOGY AND MYCOLOGY	Core Course IX	Y	-	-	-	4	5	25	75	100
Course Objectives											
CO1	Understand the role of normal flora and pathogenic microbes of various diseases and clinical microbiological techniques.										
CO2	Basic knowledge about Gram positive pathogenic bacteria and their epidemiology										
CO3	Acquire knowledge about Gram negative pathogenic bacteria and nosocomial infections										
CO4	Comprehensive knowledge about medically important, its classification and its significance										
CO5	Gain knowledge about the general characteristics and mode of action of various antibacterial agents										
Unit	Details								No.of Hours	Course Objectives	
I	History, Classification of Medically Important Microbes, Koch's, and River's postulates-A brief account on the normal microbial flora of the healthy human body – Host-pathogen interactions: Definitions of infection, invasion, primary and opportunistic pathogens, pathogenicity, virulence, toxigenicity, carriers, endemic, epidemic, pandemic diseases and epidemiology – putative virulence factors of human pathogens –infectious disease cycle. Collection and transport of clinical specimens for bacterial and fungal infections.								12	CO1	
II	Medically important Gram Positive infections - Causative agent, clinical symptoms, pathogenesis, mode of transmission, prevention and treatment of the following bacterial diseases (a) Streptococcal infections (<i>Streptococcus pyogenes</i> , <i>Streptococcus faecalis</i>), (b) Staphylococcal infections (<i>Staphylococcus aureus</i>), (c) Tetanus (<i>Clostridium tetani</i>)(d) Diphtheria (<i>Corynebacterium diphtheriae</i>) (e) Anthrax (<i>Bacillus anthracis</i>) (f) Tuberculosis (<i>Mycobacterium tuberculosis</i>), (g) Leprosy (<i>Mycobacterium leprae</i>).								12	CO2	
III	Medically important Gram-Negative infections - Causative agent, clinical symptoms, pathogenesis, mode of transmission, prevention, and treatment of the following bacterial diseases (a) Meningitis								12	CO3	

	(<i>Streptococcus pneumoniae</i> , <i>Neisseria meningitidis</i>) (b) typhoid (<i>Salmonella typhi</i> , <i>Salmonella paratyphi</i>) (c) cholera (<i>Vibrio cholerae</i>) (d) bacillary dysentery (<i>Shigelladysenteriae</i>); Sexually Transmitted disease (syphilis– <i>Treponemapallidum</i> .Gonorrhoea - <i>Neisseria gonorrhoeae</i>); Nosocomial infections – definition, importance, and their control (<i>Pseudomonas aeruginosa</i>).		
IV	Medically important Fungi - Classification of medically important fungi; Superficial mycoses: PityriasisVersicolor; TineaNigra; Piedra. Cutaneous mycoses: <i>Microsporum</i> spps., <i>Trichophyton</i> spps., and <i>Epidermophytonfloccosum</i> . Subcutaneous mycoses: Chromoblastomycosis; Sporotrichosis; Systemic Mycoses - Blastomycosis; Histoplasmosis; Opportunistic Infections - Candidiasis; Cryptococcosis; Zygomycosis; Mycotoxins: Aflatoxin	12	CO4
V	Antimicrobial agents -General characteristics and mode of action of Antibacterial agents: Modes of action with an example for each: Inhibitor of nucleic acid synthesis; Inhibitor of cell wall synthesis; Inhibitor of cell membrane function; Inhibitor of protein synthesis; Inhibitor of metabolism Antifungal agents: Mechanism of action of Amphotericin B, Griseofulvin.	12	CO5
	Total	60	
Course Outcomes			
Course Outcomes	On completion of this course, students will;		
CO1	Understand the importance of normal flora of human body and acquire knowledge on the process of infectious disease.	PO1, PO3, PO5, PO7, PO10, PO11	
CO2	Explain the various bacterial pathological events during the progression of an infectious disease, and apply the underlying mechanisms of spread of disease and its control.	PO1, PO3, PO5, PO7, PO10, PO11	
CO3	Compile a list of disease-causing bacteria and compare their modes of infection, symptoms, diagnosis and treatment.	PO1, PO3, PO5, PO7, PO10, PO11	
CO4	Comprehend human-fungal interaction, which can be applied to obtain in-depth knowledge on fungal diseases and the mechanism behind the disease process.	PO1, PO3, PO5, PO7, PO10, PO11	
CO5	Explain the types of mycoses caused in humans and categorize the modes of infection, pathogenesis, and treatment with introduction to mycotoxins.	PO1, PO3, PO4, PO5,PO6, PO7,PO9, PO10	
Text Books			
1	Tom Parker, M. Leslie H. Collier. (1990). Topley&Wilson’s Principles of Bacteriology, Virology and Immunity,8 th Edition. London: Edward Arnold.		
2	Greenwood, D., Slack, R.B. and Peutherer, J.F. (2012) Medical Microbiology, 18 th Edition.		

	Churchill Livingstone, London.	
3	Finegold, S.M. (2000) Diagnostic Microbiology, 10 th Edition. C.V. Mosby Company, St. Louis.	
4	Ananthanarayanan, R. and JayaramPanicker C.K. (2020) Text book of Microbiology. Orient Longman, Hyderabad.	
5	JagdishChander (2018). Textbook of Medical Mycology, 4 th edition, Jaypeebrothers medical publishers.	
References Books		
1	Gerhardt, P., Murray, R.G., Wood, W.A. and Kreig, N.R. (Editions) (1994) Methods for General and Molecular Bacteriology. ASM Press, Washington, DC.	
2	Kevin Kavanagh, (2018). Fungi Biology and Applications 3 rd Edition. Wiley Blackwell publishers.	
3	C.J. Alexopoulos, C.W. Mims, M. Blackwell, (2007). Introductory Mycology, 4th edition. Wiley publishers.	
4	A.J. Salle (2007). Fundamental principles of bacteriology, fourth edition, Tata McGraw-Hill Publications.	
5	Christopher C. Kibbler ,RichardBarton,Neil A. R. Gow, Susan Howell,Donna M. MacCallum, Rohini J. Manuel (2017). Oxford Textbook of Medical Mycology. Oxford University Press.	
Web Resources		
1	http://textbookofbacteriology.net/nd	
2	https://microbiologysociety.org/members-outreach-resources/links.html	
3	http://mycology.cornell.edu/fteach.html	
4	https://www.adelaide.edu.au/mycology/	
5	https://www.isham.org/mycology-resources/mycological-links	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Tests	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (KI)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand / Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview	

Application (K3)	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain
Analyse (K4)	Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

Mapping with Programme Outcomes

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S		S		S		S			M	S
CO2	S		S		S		S			M	S
CO3	S		S		S		S			M	S
CO4	S		S		S		S			M	S
CO5	S		S	M	S	M	S		S	M	

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CI A	External	Total
	VIROLOGY AND PARASITOLOGY	CORE COURSE X	Y	-	-	-	4	5	25	75	100
Course Objectives											
CO1	To gain knowledge on properties and classification of viruses and collection of relevant clinical samples for diagnosing viral infections.										
CO2	To understand pathogenic microorganisms of viruses and the mechanisms by which they cause disease in the human body.										
CO3	To gain knowledge about reemerging viral infections and develop diagnostic skills, including the use and interpretation of laboratory test in the diagnosis of infectious diseases.										
CO4	Understand the types of parasites causing infections in the intestine.										
CO5	To develop skills in the diagnosis of parasitic infections.										
Unit	Details								No. of Hours	Course Objectives	
I	General Properties, replication and Classification of viruses (Baltimore classification), Cultivation of viruses- in animals, embryonated eggs and tissue culture, Virus purification assays - collection and transport of clinical specimens for viral infections.								12	CO1	
II	Viral diseases with reference to symptoms, pathogenesis, transmission, prophylaxis and control – Arboviruses (Flavi virus), Picorna viruses (Polio virus and Rhinovirus), Hepatitis viruses (HAV, HBV, HCV, HDV, HEV), Rabies virus, Orthomyoviruses (Influenza virus) and Paramyxoviruses (Mumps and Measles virus), Pox viruses (Variola, Vaccinia), Herpes viruses (Herpes simplex, Varicella zoster), Adeno viruses, Rota viruses and HIV viruses. Oncogenic viruses (Human Papilloma virus): Introduction, characteristics of transformed cells, mechanism of viral oncogenesis and clinical manifestations.								12	CO2	
III	Emerging and reemerging viral infections (SARS, Swine flu, Ebola,								12	CO3	

	Dengue, Chikungunya- and Corona) – causes, spread and preventive measures. Detection of viruses in clinical specimens – Serological and Molecular diagnosis of virus infections – Antiviral agents, Interferons and Viral Vaccines, Immunization schedules.		
IV	General introduction to Medical Parasitology, Classification of medically important parasites. Morphology, life cycle, pathogenesis, clinical features, laboratory diagnosis, prevention and treatment of diseases caused by the following organisms: <i>Entameobahistolytica</i> , flagellates (<i>Giardia lamblia</i> , <i>Leishmaniadonovani</i>), Sporozoa- <i>Plasmodium</i> spps.	12	CO4
V	Introduction to Helminthes, Platyhelminthes – <i>Taenia</i> – <i>Fasciola</i> – <i>Paragonimus</i> – <i>Schistosomas</i> spps.. Nematelminthes – <i>Ascaris</i> – <i>Ankylostoma</i> – <i>Enterobius</i> – <i>Trichuris</i> – <i>Trichinella</i> – <i>Wuchereria</i> – <i>Dracanculus</i> . Collection, transport and examination of specimen Laboratory techniques in parasitology Examination of faeces for ova and cyst by direct wet mount and iodine wet mount, Concentration methods (Floatation and Sedimentation techniques), Examination of blood for parasites. Cultivation of parasites.	12	CO5
	Total	60	
Course Outcomes			
Course Outcomes	On completion of this course, students will;		
CO1	Understand the structure and properties of viruses, cultivation methods and diagnosis of viral diseases.	PO5,PO10	
CO2	Knowledge of basic and general concepts of causation of disease by the pathogenic microorganisms and various parameters of assessment of their severity and the methods of diagnosis.	PO5,PO10	
CO3	Insights to treatment options of viral diseases.	PO5,PO10	
CO4	Knowledge about the importance of protozoans in the intestine.	PO5,PO10	
CO5	Knowledge of Nematodes as infectious agent	PO5,PO10	
TEXT BOOKS			
1.	S., Rajan (2007). Medical microbiology, MJP publisher.		
2.	Jeyaram Paniker, C.K. (2006). Text Book of Parasitology Jay Pee Brothers, NewDelhi.		
3	Arora D.R. and Arora B. (2002). Medical Parasitology, 1 st Edition CBS Publishers &		

	Distributors, New Delhi.	
4	Chatterjee (1986). Medical Parasitology. Tata McGraw Hill, Calcutta.	
5	Parija S. C. (1996). Text Book of Medical Parasitology.4th edition, Orient Longman, AllIndia Publishers & Distributors.	
References Books		
1	Jawetz, E., Melnick, J.L. and Adelberg, E.A. (2000). Review of Medical Microbiology, 19 th Edition. Lange Medical Publications, U.S.A.	
2	Ananthanarayan, R. and JeyaramPaniker, C.K. (2009). Text Book of Microbiology, 8 th Edition. Orient Longman, Chennai .	
3	Conrat HF, Kimball PC and Levy JA. (1988). Virology. II edition. Prentice Hall, Englewood Cliff, New Jersey..	
4	Topley& Wilsons’s (1990). Principles of Bacteriology, Virology and Immunity, 8 th Edition, Vol. III Bacterial Diseases, Edward Arnold, London.	
5	Finegold, S.M. (2000). Diagnostic Microbiology, 10 th Edition. C.V. Mosby Company,St.Louis.	
Web Resources		
1	https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4047123/	
2	https://www.ncbi.nlm.nih.gov/pubmed/21722309	
3	https://www.sciencedirect.com/science/article/pii/S2211753919300193	
4	https://cmr.asm.org/content/30/3/811	
5	https://www.nejm.org/doi/full/10.1056/NEJMoa1811400	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks

Methods of Assessment	
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions
Understand / Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview
Application (K3)	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain
Analyse (K4)	Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons

Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations
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Mapping with Programme Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1					M					M	
CO2					M					M	
CO3					M					M	
CO4					M					M	
CO5					M					M	

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
	PRACTICAL V	Core course XI	Y	-	-	-	4	5	40	60	100
Course Objectives											
CO1	Learning Objectives To familiarize students with medical microbiology techniques and technical knowledge on collection and processing of clinical samples.										
CO2	To learn the techniques for isolation and identification of bacterial pathogens.										
CO3	To gain expertise in various techniques of clinically important viral pathogens and their identification.										
CO4	To get acquainted with medically important fungi and their metabolism.										
CO5	To categorize parasites and understand their role in infections.										
Unit	Details								No. of Hours	Course Objectives	
I	1. Collection and Transport of Clinical specimens. 2. Simple, Differential and Special staining of Clinical materials. 3. Culture techniques used to isolate microorganisms.								12	CO1	
II	4. Identification of bacterial pathogens by their biochemical reactions. 5. Antimicrobial susceptibility testing by disc-diffusion technique and determination of Minimum Inhibitory Concentration.								12	CO2	
III	6. Isolation of Bacteriophages from Sewage and other natural sources. 7. Identification of Viruses in Slides/Smears/Spotters. Demonstration of Negri bodies (Staining). 8. Cultivation of Viruses in Embryonated eggs – Amniotic, Allantoic, Yolk sac routes and Chorio-allantoic membrane.								12	CO3	
IV	9. Microscopic identification of medically important Fungi – KOH and Lactophenol cotton Blue staining. 10. Slide culture techniques for fungal Identification 11. Identification of Dermatophytes. 12. Germ tube test, Carbohydrate fermentation and assimilation tests for Yeasts.								12	CO4	
V	13. Direct Examination of Faeces – wet mount and Iodine mount – Demonstration of Protozoan cysts and Helminthes eggs. 14. Concentration techniques of stool specimen – Floatation and								12	CO5	

	Sedimentation methods. 15. Examination of blood for Malarial parasites – thin and thick smear preparations. 16. Identification of Medically important parasites in slides / specimens as spotters.		
	Total	60	
Course Outcomes			
Course Outcomes	On completion of this course, students will;		
CO1	Demonstrate methods to observe and measure microorganisms by standard microbiological techniques	PO4, PO5, PO7.	
CO2	Identify pathogenic microorganisms in the laboratory set-up and interpret their sensitivity towards commonly administered antibiotics.	PO4, PO5, PO7, PO8.	
CO3	Understand experimental tools used to cultivate and characterize clinically important viruses and bacteriophages	PO4, PO5, PO7, PO8.	
CO4	Elucidate clinically important fungi.	PO4, PO5, PO7, PO8.	
CO5	Investigate Parasites of medical importance and identify them from clinical specimens.	PO4, PO5, PO7, PO8.	
Text Books			
1.	Dubey, R.C. and Maheswari, D.K. (2020). S. Chand Publishers. ISBN-13: 978-8121921534, ISBN-10: 8121921538.		
2.	K.R. Aneja (2017). Experiments in Microbiology, Plant Pathology, Tissue Culture and Microbial Biotechnology. 5 th Edition. New Age International Publishers. ISBN-10: 9386418304, ISBN-13: 978-9386418302.		
3	Collee, J.G., Fraser, A.G., Marnion, B.P. and Simmons, A. (1996). Mackie & McCartney Practical Medical Microbiology. 14 th Edition. Elsevier. ISBN-10: 813120393X, ISBN-13: 978-8131203934.		
4	Prince CP (2009). Practical Manual of Medical Microbiology, Ist edition, Jaypee digital publishing.		
5	James H. Jorgensen, Karen C. Carroll, Guido Funke, Michael A. Pfaller, Marie Louise Landry, Sandra S. Richter, David W. Warnock (2015). Manual of Clinical Microbiology, 11th Edition, ASM press		
References Books			
1	Patricia M. Tille (2021). Bailey & Scott’s Diagnostic Microbiology, 15 th Edition. Elsevier. ISBN-10: 0323681050, ISBN-13: 978-0323681056.		
2	Monica Cheesbrough (2006). District Laboratory Practice in Tropical Countries. Part 1. 2 nd Edition. Cambridge University Press. ISBN-10: 0521171571, ISBN-13: 978-0521171571.		

3	Michael A. Pfaller (ed.) (2015). Manual of Clinical Microbiology. Vol. 1 and 2. 11 th Edition. ASM Press. ISBN-10: 9781555817374, ISBN-13: 978-1555817374.
4	Josephine A. Morello, Paul A. Granato and Helen EckelMizer (2002). Laboratory Manual and Workbook in Microbiology. 7 th Edition. The McGraw Hill Company. ISBN: 0-07-246354-6.
5	Rowland, S.S., Walsh, S.R., Teel, L.D. and Carnahan, A.M. ((1994). Pathogenic and Clinical Microbiology: A Laboratory Manual. Lippincott Williams & Wilkins. ISBN-10: 0316760498, ISBN-13: 9780316760492.

Web Resources

1	https://www.microcarelab.in/media/microcarelab.in/files/Sample-Collection-Manual.pdf
2	http://ssu.ac.ir/cms/fileadmin/user_upload/Daneshkadaha/pezeshki/microb/file_amuzeshi/Lab_QA_Microbiology_QA.pdf
3	https://www.academia.edu/11977315/Basic_Laboratory_Procedures_in_Clinical_Bacteriology
4	https://cmr.asm.org/content/31/3/e00062-17.full.pdf
5	https://microbiologyinfo.com/techniques-of-virus-cultivation/

Methods of Evaluation

Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks

Methods of Assessment

Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview
Application (K3)	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain
Analyze (K4)	Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

Mapping with Programme Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1				S	M		S				
CO2				S	S		S	L			

CO3				S	S		S	L			
CO4				S	S		S	L			
CO5				S	S		S	L			

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CI A	External	Total
	GROUP PROJECT	Project with Viva-Voce CC-XII	-	-	-	-	4	5	40	60	100

Group projects enable students to get hands-on training in microbiological techniques needed for research. Thus the students can share diverse perspectives resulting in pooling of knowledge and skills. Group work may approach tasks and solve problems in novel, interesting ways, thereby converting established theoretical concepts to practical skills. If structured properly, it will promote team work and collaboration. Group projects also will help students to choose a research design, solve real life problems and benefit the society at large. Thus group project facilitates the students to convert ideas to practice thereby creating a research culture among students.

Guidelines for group project:

A research problem need to be selected based on creative ability and scientific thought.

A brief description of the problem needs to be given.

Hypothesis statement should be framed.

Objectives by which the project work is to be carried out should be clearly stated.

Methodology has to be designed to test the hypothesis.

Results obtained need to be replicable.

Documented report has to be submitted on completion of the project.

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CI A	External	Total
	RECOMBINANT DNA TECHNOLOGY	ELECTIVE GENERAL/ DISCIPLINE SPECIFIC ELECTIVE- V	Y		-	-	3	4	25	75	100
Course Objectives											
CO1	Understand the principles of rDNA technology.										
CO2	Illustrate the molecular tools employed in gene cloning.										
CO3	Discuss the importance of various molecular techniques and their importance in Biotechnology.										
CO4	Acquire knowledge about the concepts of tissue culture methods and transgenic organisms.										
CO5	Examine recent trends in genetic engineering and its application in human welfare.										
Unit	Details								No. of Hours	Course Objectives	
I	Milestones in rDNA Technology- Gene Manipulation- Steps involved in Gene Cloning. Isolation of Chromosomal and Plasmid DNA. Restriction endonuclease - Discovery, Types, Mode of action- Application of Ligase, DNA Polymerase, DNA Modifying enzymes and Topoisomerases. Use of Linkers and Adapters.								12	CO1	
II	Artificial Gene Transfer methods- Calcium Chloride Induction, Electroporation, Microinjection, Biolistic method, Liposome and Viral-mediated delivery. Cloning vectors – Properties and Applications - Plasmid Based Vectors- Natural Vectors- pSC101 and pMB1. Artificial Vectors- pBR322 and pUC. Phage Based Vectors- Lambda phage. Hybrid Vectors, Phagemid, Cosmid,								12	CO2	

	BAC and YAC.Screening of Recombinants.Genomic DNA and cDNA library-Construction and Screening.		
III	Molecular Tools- PCR- Types. Gel Electrophoresis- AGE and PAGE Blotting Techniques- Southern, Western & Northern. DNA sequencing methods- Sanger's and Automated method. Recent Trends in Genetic Engineering- Targeted Genome Editing- ZFNs, TALENs, CRISPRs. Gene Targeting-Knock-in & Knock-outs. DNA Finger Printing.	12	CO3
IV	Plant Biotechnology – Media, Growth Regulators and Equipment for Plant Tissue Culture-Explant Culture-Micropropagation- Callus and Protoplast Culture-Production of Bio-Active Secondary Metabolites by Plant Tissue Culture -Agrobacterium and Crown Gall Tumors, Ti Plasmid and Ri Plasmid-Animal Biotechnology- Principles of Animal Cell Culture, Media and Equipment for Animal Cell Culture – Primary and Secondary Cultures-Cell Lines- Types, Establishment and Maintenance of Cell Lines.	12	CO4
V	Applications of Genetic Engineering - Transgenic Animals – Mice and Sheep-Recombinant Cytokines and their use in the Treatment of Animal infections- Monoclonal Antibodies in Therapy- Vaccines and their Applications in Animal Infections - Human Gene Therapy- Germline and Somatic Cell Therapy-Ex-vivo Gene Therapy- SCID (Severe Combined Immuno Deficiency) – In-vivo Gene Therapy- CFTR (Cystic Fibrosis Transmembrane Regulator) – Vectors in Gene Therapy-Viral and Non-Viral Vectors. Transgenic Plants– Bt Cotton, Bt Corn, Round Ready soy bean, Flavr Savr Tomato and Golden Rice.	12	CO5
	Total	60	

Course Outcomes

Course Outcomes	On completion of this course, students will;	
CO1	Illustrate the steps involved in introduction and expression of foreign DNA into bacteria, animal and plants cells and their screening.	PO4, PO6, PO7, PO9
CO2	Discuss the various cloning vectors and their applications.	PO4, PO6, PO7, PO9
CO3	Assess the usage and advantages of molecular tools.	PO4, PO6, PO7, PO9

CO4	Explain plant and animal tissue culture protocols and gene transfer mechanism.	PO4, PO6, PO7, PO9
CO5	Elucidate and understand the application of genetic engineering and gene therapy.	PO4, PO6, PO7, PO9
Text Books		
1.	Brown T.A.(2016). Gene Cloning and DNA Analysis. 7 th Edition . John Wiley and Jones, Ltd.	
2.	Dale J. W., Schantz M.V. and Plant N. (2012). From Gene to Genomes – Concepts and Applications of DNA Technology. 3 rd Edition. John Wileys and Sons Ltd.	
3.	KeyaChaudhuri (2013). Recombinant DNA technology. The Energy and Resources Institute	
4.	SiddraIjaz, Imran UIHaq (2019). Recombinant DNA Technology. Cambridge Scholars Publishing.	
5.	Monika Jain (2012). Recombinant DNA Techniques: A Textbook, I Edition,Alpha Science International Ltd	
References Books		
1.	Maloy S. R., Cronan J.E. Jr. and FreifelderD.(2011). Microbial Genetics. 2 nd Edition. Narosa Publishing Home Pvt Ltd.	
2.	Glick B. R. and Patten C.L.(2018). Molecular Biotechnology – Principles and Applications of Recombinant DNA. 5 th Edition. ASM Press.	
3.	Russell P.J. (2010). iGenetics - A Molecular Approach, 3 rd Edition. Pearson New International Edition.	
4.	Synder L., Peters J. E., Henkin T.M. and Champness W. (2013). Molecular Genetics of Bacteria,4th Edition. ASM Press Washington-D.C. ASM Press.	
5.	James D.Watson, Michael Gilman, Jan Witkowski, Mark Zoller (1992). Recombinant DNA. Scientific American Books	
Web Resources		
1	https://www.britannica.com/recombinant-DNA-technology	
2	https://www.byjus.com/recombinant-dna-technology	
3	https://www..rpi.edu	
4	https://www..ncbi.nlm.nih.gov	
5	https://www.le.ac.uk/recombinant-dna-and-genetic-techniques	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks

	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand / Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview	
Application (K3)	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain	
Analyse (K4)	Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1				S	L	S	S	M	S		
CO2				S	L	S	S	M	S		
CO3				S	L	S	S	M	S		
CO4				S	L	S	S	M	S		
CO5				S	L	S	S	M	S		

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CI A	External	Total
	BIOSAFETY & BIOETHICS	CORE ELECTIVE VI	Y	-	-	-	3	4	25	75	100
Course Objectives											
CO1	To create a research environment - encourage investigation, analysis and studying the bioethical principles, values, concepts, and social and juridical implications contained in the Universal Declaration on Bioethics and Human										
CO2	Rights in order to assist their application and promotion in the areas of science, biotechnology and medicine.										
CO3	To discuss about various aspects of biosafety regulations, IPR and bioethics concerns arising from the commercialization of biotech products.										
CO4	To introduce fundamental aspects of Intellectual property Rights to students who are going to play a major role in development and management of innovative projects in industries.										
CO5	To understand the importance of IPR, Patents and Patent laws.										
Unit	Details								No. of Hours	Course Objectives	
I	Basics of Biosafety - Laboratory Hazards and Hazard symbols. Definitions on Biohazard, Biosafety and Biosecurity- Biohazard- LAI, BP. Biohazard Classification. Biological Risk Groups. Need and application of biosafety. Good Laboratory Practices (GLP), Good Manufacturing Practices (GMP).								12	CO1	
II	Hazardous materials in Biotechnology - Categories of Waste in the Biotechnology Laboratories, Biohazardous waste and their disposal and treatments- issues in use of GMO's, risk for animal/human/ agriculture and environment owing to GMO. Hazardous materials, Emergency response/ first aids in Laboratories.								12	CO2	
III	Biological Safety Containment in Laboratory - Primary and secondary containments - Physical and biological containment. Types of biosafety containments (level I, II, III), PPE, Biosafety guidelines in India - Roles of Institutional Biosafety Committee, RCGM, GEAC.								12	CO3	
IV	Introduction and need of Bioethics - its relationship with other branches, Ethical implications of biotechnological products and techniques. Ethical Issues involving human cloning, human genome project, prenatal diagnosis, agriculture and animal rights, Social and ethical implications								12	CO4	

	of biological weapons.		
V	IPR, Patents and Patent laws - Intellectual property rights-TRIP- GATT International conventions patents, Methods of application of patents, Legal implications. Biodiversity and farmer rights, Objectives of the patent system, Basic principles and general requirements of patent law, Biotechnological inventions, and patent law. Legal development- Patentable subjects and protection in biotechnology. The patenting of living organisms.	12	CO5
	Total	60	
Course Outcomes			
Course Outcomes	On completion of this course, students will;		
CO1	Understand the control measures of laboratory hazards (chemical, biological and physical) and to practice safety strategies and personal protective equipment	PO1, PO2, PO3, PO7, PO10	
CO2	Develop stratagems for the use of genetically modified organisms and Hazardous materials	PO1, PO3, PO4	
CO3	Develop skills of critical ethical analysis of contemporary moral problems in medicine and health care.	PO1, PO6	
CO4	Analyze and respond to the comments of other students regarding philosophical issues.	PO3, PO4	
CO5	Pave the way for the students to catch up Intellectual Property(IP) as a career option a. R&D IP Counsel b. Government Jobs – Patent Examiner c. Private Jobs d. Patent agent and Trademark agent e. Entrepreneur	PO1, PO7, PO10	
Text Books			
1.	Usharani .B, S Anbazhagi, C K Vidya, (2019). Biosafety in Microbiological Laboratories- 1 st Edition, Notion Press, ISBN-101645878856		
2.	Satheesh.M.K.,(2009). Bioethics and Biosafety- 1 st Edition, J. K International Publishing House Pvt. Ltd: Delhi, ISBN :9788190675703		
3	DeepaGoel and ShominiParashar, (2013). IPR, Biosaftey and Bioethics- 1 st Edition, Pearson education: Chennai, ISBN-13: 978-8131774700		
4	Rajmohan Joshi (2006). Biosafety and Bioethics. Gyan Books publisher.		
5	Sateesh. M.K. (2013). Bioethics and Biosafety. i.K. International pvt,Ltd.		
References Books			
1	Nithyananda, K V. (2019). Intellectual Property Rights: Protection and Management, India, IN: Cengage Learning India Private Limited, ISBN-10: 9386668572		
2	Neeraj, P., &Khusdeep, D. (2014). Intellectual Property Rights, India, IN: PHI learning Private Limited, ISBN : 9788120349896		
3	Ahuja, V K. (2017). Law relating to Intellectual Property Rights, India, IN: Lexis Nexis, ISBN-10: 8131251659.		

4	Edited by Sylvia Uzochukwu, Nwadiuto (Diuto) Esiobu, Arinze Stanley Okoli, Emeka Godfrey Nwoba, EzebuirorNwagboChristpeace, Charles OluwaseunAdetunji, Abdulrazak B. Ibrahim, Benjamin EwaUbi (2022). Biosafety and Bioethics in Biotechnology-Policy, Advocacy, and Capacity Building, 1st edition. CRC Press
5	Sree Krishna. V (2007). Bioethics and Biosafety in Biotechnology. New age international publishers.

Web Resources

1	Subramanian, N., &Sundararaman, M. (2018). Intellectual Property Rights – An Overview. Retrieved from http://www.bdu.ac.in/cells/ipr/docs/ipr-eng-ebook.pdf .
2	World Intellectual Property Organisation. (2004). WIPO Intellectual propertyHandbook. Retrieved from https://www.wipo.int/edocs/pubdocs/en/intproperty/489/wipo_pub_489.pdf .
3	https://www.niehs.nih.gov/bioethics
4	https://www.sist.sathyabama.ac.in
5	https://www.longdom.org/bioethics-and-biosafety

Methods of Evaluation

Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks

Methods of Assessment

Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview
Application (K3)	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain
Analyze (K4)	Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

Mapping with Programme Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S	S	S				M			M	
CO2	S		S	S							
CO3	S					S					

CO4			S	S							
CO5	S						M			S	

VI - SEMESTER

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CI A	External	Total
	ENVIRONMENTAL AND AGRICULTURE MICROBIOLOGY	COR E COURSE –XIII	Y	-	-	-	4	6	25	75	100
Course Objectives											
CO1	To discuss the distribution and association of microorganism in various ecosystems and to know about the role of microorganism in water pollution and water quality.										
CO2	To acquire knowledge about the role of microorganism in water pollution and water quality										
CO3	Gain knowledge about microbes as biofertilizers and the aspects of application.										
CO4	To learn about the process of solid waste management and sewage water treatment.										
CO5	Gain knowledge on various plant diseases and pathogens										
Unit	Details								No. of Hours	Course Objectives	
I	Microorganisms and their Habitats: Structure and function of ecosystems Terrestrial Environment: Soil profile and soil microflora, Microbial succession in decomposition of soil organic matter. Role of microorganisms in elemental cycles in nature: Carbon, Nitrogen. Aquatic Environment: Microflora of fresh water and marine habitats, factors influencing microbial growth in the aquatic environments. Atmosphere: Aeromicroflora and dispersal of microbes, Assessment of air quality, Enumeration of microorganism in air, Air sanitation. Extreme Habitats: Extremophiles: Microbes thriving at high & low temperatures, pH, high hydrostatic & osmotic pressures, salinity, & low nutrient levels. Predisposing factors for Environmental diseases – infectious (water and air borne) and pollution related, spread and control of these diseases. Environmental Protection Agency (EPA) - role in environmental protection.								12	CO1	
II	Water potability: Sources and types of water surface, ground, stored, distilled, mineral and de-mineralized water and their pollution, biological indicators of water Pollution, Eutrophication. Conventional								11	CO2	

	Bacteriological standards of Water Quality, MPN index, coliform test, Membrane filtration. BOD, COD. Advanced molecular methods for water analysis. Water borne diseases. Central Pollution Control Board (CPCB) standards.		
III	Microbial Interactions: Rhizospheremicroflora. Concepts of Nitrogen fixation – Symbiotic and asymbiotic nitrogen fixers.Brief account of microbial interactions: Symbiosis, neutralism, commensalism, competition, Ammensalism, Synergism, parasitism, and predation. General account and Significance of Biofertilizers and biocontrol agents – Bacterial, cyanobacterial, VAM. Mass production of Rhizobial biofertilizer. Biocontrol agents – Bacterial, viral, fungal.	12	CO3
IV	Waste treatment and bioremediation: Solid waste management: Sources and types of solid waste, composting, vermin composting, production of biogas. Liquid waste management: Primary, secondary, and tertiary sewage treatment. Bioremediation and waste management: Need and scope of bioremediation. Degradation of hydrocarbons, oil spills, heavy metals – Chromium, lead, and xenobiotics – PCB.	15	CO4
V	Plant pathology: Mode of entry of pathogens, Microbial enzymes, toxins, growth regulators and suppressor of plant defense in plant diseases. Plant defense mechanisms. Bacterial diseases – Citrus canker, Blight of paddy. Viral disease – TMV, CMV. Fungal disease- red rot of sugarcane, Tikka disease. Plant disease management.	10	CO5
	Total	60	
Course Outcomes			
Course Outcomes	On completion of this course, students will;		
CO1	Describe about the structure and function of ecosystems and understand the role of microbes in various environments	PO1	
CO2	Identify the cause of water pollution, and perform methods to assess the quality of water.	PO4,PO5,PO6,PO7, PO8	
CO3	Explain the productionofbiofertilizers and biopesticides.	PO1, PO7,PO8	
CO4	Explainabout waste treatment process and microbial decomposition and bio-remediation process.	PO6	
CO5	Describe about plant diseases caused by microbes and acquire a clear idea on plant pathogenic interaction	PO1,PO5	
Text Books			
1.	Joseph C. Daniel. (2006). Environmental aspects of Microbiology 2 nd Edition. BrightSun Publications.		

2.	Pradipta. K.M. (2008). Textbook of Environmental Microbiology.I.K.Publishing. House.	
3.	Ramanathan, and Muthukaruppan SM. (2005). Environmental Microbiology.Om SakthiPathipagam, Annamalai Nagar.	
4.	K. Vijaya Ramesh.(2004).Environmental Microbiology. 1 st Edition. MJP Publishers.	
5.	SubbaRao.N.S.(2017). Soil Microbiology.4 th Edition. Oxford and IBH Publishing Pvt.Ltd.	
References Books		
1	Dirk, J. Elsas, V., Trevors, J.T., Wellington, E.M.H. (1997). Modern Soil Microbiology, Marcel Dekker INC, New York, Hong Kong.	
2	EcEldowney S, Hardman D.J., Waite D.J., Waite S.(1993). Pollution: Ecology and Biotreatment – Longman Scientific Technical.	
3	Mitchel, R.(1992). Environmental Microbiology. Wiley –John Wiley and Sons. Inc. Publications, New York.	
4	Clescri, L.S., Greenberg, A.E. and Eaton, A.D.(1998). Standard Methods for Examination of Water and Wastewater, 20 th Edition. American Public Health Association.	
5	Atlas, R.M. and Bartha, R.(1992). Microbial Ecology: Fundamentals andApplications, 2 nd Edition. The Benjamin / Cummings Publishing Co.,Redwood City, CA.	
Web Resources		
1	https://nptel.ac.in/courses/126105016	
2	https://www.classcentral.com/course/swayam-plant-pathology-and-soil-health-14236	
3	https://www.wasteonline.org.uk/resources/InformationSheets/WasteDisposal.htm	
4	https://plantpath.cornell.edu/labs/enelson/PDFs/Hill_et_al_2000.pdf	
5	https://onlinelibrary.wiley.com/doi/full/10.1111/j.1365-2389.2005.00781.x	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (KI)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand / Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview	
Application (K3)	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain	
Analyse (K4)	Problem-solving questions, Finish a procedure in many steps, Differentiate between	

	various ideas, Map knowledge
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

Mapping with Programme Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S										
CO2				M	S	S	S	S			
CO3	S						S	S			
CO4						S					
CO5	M				M						

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CI A	External	Total
	FOOD, DAIRY AND PROBIOTIC MICROBIOLOGY	CORE COURSE – XIV	Y	-	-	-	4	6	25	75	100
Course Objectives											
CO1	To impart current knowledge of basic and applied microbiological aspects of fluid milks and dairy products for improved quality and food safety.										
CO2	Gives an insight into various types of food borne diseases and their prevention										
CO3	To gain information about microflora of milk										
CO4	To study about the production of fermented dairy products										
CO5	To impart current knowledge of probiotics, prebiotics and functional dairy foods for the health benefits To create a sustainable environmentally and technologically advanced dairy farm										
UNIT	Details								No.of Hours	Course Objectives	
I	Food as a substrate for micro organisms-.Micro organisms important in food microbiology; Molds, yeasts and bacteria -General Characteristics - Classification and importance. Principles of food preservation - Asepsis - Removal of micro organisms, - High temperature - Low temperature - Drying - Food additives. Nanoscience in food preservation; microencapsulation.								12	CO1	
II	Contamination and spoilage of food products -Food borne infections (<i>Bacillus cereus</i> , <i>Salmonellosis</i> , <i>Shigellosis</i> , <i>Listeria monocytogenes</i> and <i>Campylobacter jejuni</i>) and intoxications – (<i>Staphylococcus aureus</i> , <i>Clostridium botulinum</i> , <i>Clostridium perfringens</i> and mycotoxins) Food borne disease outbreaks - newly emerging pathogens. Conventional and Novel technology in control of food borne pathogens and preventive measures - Food sanitation - plant sanitation - Employees' health standards. Regulatory Agencies & criteria for food safety.								15	CO2	
III	Microflora of raw milk - sources of contamination. Spoilage and preservation of milk and milk products. -antimicrobial systems in raw milk. Importance of biofilms, their role in transmission of pathogens in dairy products and preventive strategies.								15	CO3	

IV	Food fermentations: Indian Pickles Bread, vinegar, fermented vegetables (sauerkraut), fermented dairy products (yoghurt, cheese, Acidophilus Milk, Kefir, Koumiss). Oriental fermented foods-Miso – Tempeh Ontjom . Natto, Idli Spoilage and defects of fermented dairy products -. Functional fermented foods and nutraceuticals, bioactive proteins and bioactive peptides, genetically modified foods.	15	CO4
V	Probiotic microorganisms, concept, definition safety of probiotic microorganisms, legal status of probiotics Characteristics of Probiotics for selection: stability maintenance of probiotic microorganisms. Role of probiotics in health and disease: Mechanism of probiotics. Application of bacteriocins in foods. Biopreservation. Prebiotics: concept, definition, criteria, types and sources of prebiotics, prebiotics and gut microflora - Prebiotics and health benefits: mineral absorption, immune response, cancer prevention, elderly health and infant health, prebiotics in foods.	15	CO5
	Total	72	

Course Outcomes

Course Outcomes	On completion of this course, students will;		
CO1	Gain knowledge about food as a substrate for various microbes, Understand about the principles and application of different types of food spoilage and preservation technique,	PO7, PO8, PO10	
CO2	Acquire a thorough understanding of food borne diseases, testing methods, and preventive technique	PO5, PO10	
CO3	Gain information about spoilage of milk and its products and its antimicrobial properties	PO5, PO7	
CO4	Learn about the various fermented product and its various stage spoilage	PO7, PO8, PO10	
CO5	Impart current knowledge of probiotics, prebiotics and functional dairy foods for the health benefits	PO5, PO6	

Text Books

1.	Frazier WC and West off DC. (2017). Food microbiology. 5 th Edition TATA McGraw Hill Publishing Company Ltd. New Delhi.
2.	Adams, M.R., Moss, M.O.(2018). Food Microbiology 1 st edition. New Age Publishers by New Age International (P) Ltd., Publishers.
3	R.C. Dubey. (2014). Advanced Biotechnology. S. Chand publishers.
4	Banwart GJ. (1989). Basic food microbiology, Chapman & Hall, New York.

5	Sugumar D. (1997). Outlines of dairy technology, Oxford University press. 1997.
References Books	
1	Jay JM, Loessner MJ and Golden DA.(2005). Modern Food Microbiology. 7 th Edition CBS Publishers and Distributors, Delhi, India.
2	Prescott, Harley and Klein Wim.(2008). Microbiology, 7 th Edition McGraw Hill Publications.
3	Robinson, R. K.(2002). Dairy Microbiology Handbook - The Microbiology of Milk and Milk Products (Third Edition), A John Wiley & Sons, Inc., New York.
4	Yuankunlee, Sepposalmnen. (2008). Handbook of probiotics and prebiotics Second Edition. A John Wiley & Sons publication Inc.
5	DharumauraiDhansekaran, AlwarappanSankaranarayanan. (2021). Advances in Probiotics Microorganisms in Food and Health 1 st Edition. eBook ISBN:9780128230916.
WEB RESOURCES	

1	https://www.researchgate.net/publication/15326559_A_Dynamic_Approach_to_Predicting_BacterialGrowth_in_Food/link/5a1d2e02aca2726120b28eba/download
2	https://www.fda.gov/food/laboratory-methods-food/bam-foodsamplingpreparation-sample-homogenate
3	https://www.researchgate.net/publication/243462186_Foodborne_diseases_in_India_-_A_review
4	https://www.researchgate.net/publication/228662659_Fermented_Dairy_Products_Starter_Cultures_and_Potential_Nutritional_Benefits/link/000084160cf23f86393d5764/download
5	https://www.fda.gov/food

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand / Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview	
Application (K3)	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain	

Analyse (K4)	Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

Mapping with Programme Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1							S	S		M	
CO2					S					M	
CO3					S		M				
CO4							S	S		M	
CO5					M	M					

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CI A	External	Total
	PRACTICAL VI	CORE COURSE – XV-PRACTICAL VI	Y	-	-	-	4	6	25	75	100
Course Objectives											
CO1	To assess the water quality and potability.										
CO2	To acquire knowledge on enumeration of bacteria from milk and milk quality analysis										
CO3	To investigate various extracellular enzyme producers in soil and to gain knowledge on preparation of biofertilizers										
CO4	Improve knowledge on plant pathogens										
CO5	To acquire knowledge on preparation of probiotics and prebiotics										
Unit	Details								No. of Hours	Course Objectives	
I	1. Physical, chemical, and microbiological assessment of water and potability test for water. o Physical – Color, pH, o Chemical - alkalinity, acidity, DO, BOD, COD o Microbiological – MPN index (Presumptive, Completed and Confirmatory test) 2. Study of air microflora by settle plate method.								12	CO1	
II	3. Isolation and identification of bacteria and fungi from fruits and vegetables 4. Direct microscopic count of milk. 5. Methylene blue reductase test and Resazurin test 6. Microbiological examination of milk by SPC.								12	CO2	
III	7. Isolation of extracellular enzyme producers –Amylase, protease, lipase 8. Microbiological assay of antibiotics by cup plate method and other methods 9. Isolation of <i>Rhizobium</i> / <i>Azotobacter</i> / phosphate solubilizing organisms 10. Preparation of biofertilizers – Demonstration								12	CO3	

IV	11. Study of plant pathogens- Tikka Disease, Red rot of sugarcane, Citrus canker, Blight of paddy. 12. Study of fungi - <i>Mucor</i> , <i>Curvularia</i> , <i>Alternaria</i> , <i>Rhizopus</i> , <i>Aspergillus</i>	10	CO4
V	13. Isolation of constituent flora of fermented milk. 14. Growth of probiotic LAB in broth, milk and whey. 15. Preparation of probiotic fermented milks like dahi, yoghurt, lassi and whey drink. 16. Effect of prebiotics on the growth of LAB in milk and broth. 17. Survivability of probiotic organisms in fermented milks. 18. Antimicrobial potential of the functional dairy products.	14	CO5
	Total	60	
Course Outcomes			
Course Outcomes	On completion of this course, students will;		
CO1	Assess the microbial quality of water and relate the experimental results to the prescribed standards by the statutory bodies	PO1, PO4,PO5,PO6, PO7, PO8	
CO2	Evaluate the quality of milk and enumerate bacteria in milk by standard plate count method	PO5,PO6, PO7, PO8	
CO3	Identify extracellular enzyme producing and nitrogen fixing microorganism from soil and to prepare a biofertilizer.	PO1,PO8	
CO4	Identifyvarious plant pathogenic bacteria	PO1	
CO5	Synthesize probiotic fermented milks using microorganisms	PO1,PO7,PO8	
Text Books			
1.	Cappucino J and Sherman N.(2010). Microbiology: A Laboratory Manual. 9 th Edition. Pearson Education Limited.		
2.	Kannan. N. (1996). Laboratory manual in General Microbiology. Palani Publications.		
3.	R C Dubey and D K Maheswari.(2002). Practical Microbiology. S. Chand Publishing.		
4.	NeelimaGarg, K.L. Garg, K.G. Mukerji (2010).Laboratory Manual of Food Microbiology, Wiley publication		
5.	Aneja, KR.(2010). Experiments in Microbiology, Plant pathology and Biotechnology. New Age International (P) Limited.		
References Books			
1	Christon J. Hurst Editor in Chief, Ronald L. Crawford, Jay L. Garland, David A. Lipson, Aaron L. Mills, Linda D. Stetzenbach (2007). Manual of Environmental Microbiology, Third Edition,Wiley publication.		
2	James G Cappucino and Natalie Sherman.(2016). Microbiology – A laboratory manual. 4 th Edition. The Benjamin publishing company, New York.		

3	Marylynn V. Yates, Cindy H. Nakatsu, Robert V. Miller, Suresh D. Pillai 2016). Manual of Environmental Microbiology, 4 th Edition, ASM press.
4	Burns, Richard G (2005). Environmental Microbiology A Laboratory Manual, 2 nd Edition .Lippincott Williams & Wilkins, Inc.
5	Ian Pepper, Charles Gerba, Jeffrey Bredecke (2004). Environmental Microbiology-A laboratory manual, Elsevier.

Web Resources

1	https://micobenotes.com/fields-of-microbiology/
2	https://bio.libretexts.org
3	https://www.google.com
4	https://www.sfamjournals.onlinelibrary.wiley.com
5	https://www.degruyter.com

Methods of Evaluation

Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks

Methods of Assessment

Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions
Understand / Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview
Application (K3)	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain
Analyse (K4)	Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

Mapping with Programme Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	S			M	S	S	S	S
CO2					M	M	M	M

CO3	M							S
CO4	M							
CO5	M						S	S

**ELECTIVE GENERIC /DISCIPLINE SPECIFIC ELECTIVE- VIII-
PHARMACEUTICAL MICROBIOLOGY**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CI A	External	Total
	PHARMACEUTICAL MICROBIOLOGY	ELECTIVE GENERIC /DISCIPLINE SPECIFIC ELECTIVE- VII-	Y	-	-	-	2	4	25	75	100
Course Objectives											
CO1	To provide the knowledge on basics of chemotherapy										
CO2	To learn the assays and testing methods of antibiotics.										
CO3	To gain information about spoilage of pharmaceutical products										
CO4	To provide the knowledge on drug discovery and clinical trials										
CO5	To learn about regulations in pharmaceutical industry										
Unit	Details								No.of Hours	Course Objectives	
I	Introduction to Pharmaceutical microbiology: Ecology of microorganisms in pharmaceutical industry: Atmosphere, water, skin and respiratory flora of workers, raw materials, packaging, building and equipments and their control measures; Design and layout of sterile manufacturing.								12	CO1	
II	Microbial contamination and spoilage of pharmaceutical products: Microbial aspects of pharmaceutical products; Sterilization of pharmaceutical products: Heat, gaseous, radiation and filtration; Contamination and Spoilage of Pharmaceutical products: sterile injectable and non-injectable, ophthalmologic preparation, implants.								10	CO2	
III	Production of antibiotics: Production of antibacterial – Penicillin, Tetracycline; antifungal – Griseofulvin, Amphotericin; antiparasitic agents – Artemesin, Metronidazole; Semi-synthetic antibiotics and anticancerous agents; Additional application of microorganisms in pharmaceutical sciences: Enzymes- Streptokinase, Streptodornase, L-								12	CO3	

	asperginase and clinical dextrin; Immobilization procedures for pharmaceutical applications (liposomes); Biosensors in pharmaceuticals.		
IV	Production of immunological products and their quality control: Vaccines - DNA vaccines, synthetic peptide vaccines, multivalent vaccines; Vaccine clinical trials; Immunodiagnosics - immuno sera and immunoglobulin; Quality control in Pharmaceutical: In – Process and Final Product Control; Sterility tests.	16	CO4
V	Quality Assurance and Validation: Good Manufacturing Practices (GMP) and Good Laboratory Practices (GLP) in pharmaceutical industry; Regulatory aspects of quality control; Quality assurance and quality management in pharmaceuticals – BIS (IS), ISI, ISO, WHO and US certification.	10	CO5
	Total	60	

Course Outcomes

Course Outcomes	On completion of this course, students will;	
CO1	Learn the basics of chemotherapy and action of antibiotics	PO1,PO10
CO2	Carry out the microbiological assay of antibiotics	PO7
CO3	Analyse Microbiological standardization of Pharmaceuticals ,sterility testing of pharmaceutical productsApplysterilization in pharmaceutical industry	PO5,PO8,PO10
CO4	Evaluate the process and develop new strategies for rational drug design	PO9,PO10
CO5	Learn the Regulatory guidelines in pharmaceuticals product.	PO3,PO5

Text Books

1.	Chand Pasha Kedernath. (2021). Text book of Pharmaceutical Microbiology. Ramnath Publisher.
2.	Hugo WB and Russell AD. (2004).Pharmaceutical Microbiology VII edition. Blackwell Scientific Publication, Oxford.
3	Franklin,DJ. and Snow, GA. (2013). Biochemistry of antimicrobial action.Chapman& Hall.
4	Kuntal Das (2019). Pharmaceutical Microbiology, second edition, NiraliPrakashan.
5	PriyatamaPowar, ShitalNimbargi, VaijayantiSapre (2020). Pharmaceutical Microbiology, I edition, Technical publications.

References Books

1	Handa, S.S. and Kapoor, V.K. (2022) .Pharamcognosy. 4 th Edition.VallabhPrakashanPublishers, New Delhi.
2	Kokate, C.K., Durohit, A.P. and Gokhale, S.R.,(2002). Pharmacognosy. 12 th edition NiraliPrakasham Publishers, Pune.
3	S. P. Vyas& V. K. Dixit.(2003). Pharmaceutical Biotechnology. CBS Publishers & Distributors,

	New Delhi.	
4	Wallis, T.E. (2005). Text book of Pharmacognosy. 5 th edition. CBS publishers and distributors, New Delhi.	
5	Garrod, L.P., Lambert, HP. And C’Grady, F. (1973). Antibiotics and Chemotherapy. (eds). Churchill Livingstone.	
Web Resources		
1	https://www.pharmapproach.com/introduction-to-pharmaceutical-microbiology/	
2	https://www.iptsalipur.org/wp-content/uploads/2020/08/BP303T_PMB_UNIT_I.pdf	
3	https://www.pharmanotes.org/2021/11/pharmaceutical-microbiology-b-pharma.html	
4	https://sncourseware.org/snscphs/notes.php?cw=CW_604b15c6313c5	
5	https://www.thermofisher.com	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand / Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview	
Application (K3)	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain	
Analyse (K4)	Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	M									M	
CO2							M				
CO3					S			M		M	

CO4									L	M	
CO5			L		M						

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CI A	External	Total
	ENTREPRENEURSHIP AND BIO-BUSINESS	ELECTIVE GENERIC /DISCIPLINE SPECIFIC ELECTIVE-VIII	Y	-	-	-	2	4	25	75	100
Course Objectives											
CO1	Understanding basic concepts in the area of entrepreneurship, the role and importance of entrepreneurship for economic development										
CO2	Developing personal creativity and entrepreneurial initiative, adopting the key steps in the elaboration of business idea.										
CO3	Understanding the stages of the entrepreneurial process and the resources needed for the successful development of entrepreneurial ventures.										
CO4	Explain the central components of successful business strategies in biotechnology, and create a business plan.										
CO5	Understand the various funding resources and develop as Entrepreneur										
Unit	Details								No.of Hours	Course Objectives	
I	Bio Entrepreneurship: Introduction to bio-business, SWOT analysis of bio-business. Ownership, Development of Entrepreneurship; Stages in entrepreneurial process; Government schemes and funding. Small scale industries: Definition; Characteristics; Need and rationale.								12	CO1	
II	Entrepreneurship Opportunity in Agricultural Biotechnology: Business opportunity, Essential requirement, marketing, strategies, schemes, challenges and scope-with case study on Plant cell and tissue culture technique, polyhouse culture. Herbal bulk drug production, Nutraceuticals, value added herbal products.								12	CO2	

	Bioethanol production using Agricultural waste, Algal source. Integration of system biology for agricultural applications. Biosensor development in Agriculture management.		
III	Entrepreneurship Opportunity in Industrial Biotechnology: Business opportunity, Essential requirement, marketing strategies, schemes, challenges, and scope- Pollution monitoring and Bioremediation for Industrial pollutants. Integrated compost production- microbe enriched compost. Bio pesticide/ insecticide production. Biofertilizer. Single cell protein.	12	CO3
IV	Therapeutic and Fermented products: Stem cell production, stem cell bank, production of monoclonal/polyclonal antibodies, secondary metabolite production – antibiotics, probiotic and prebiotics.	12	CO4
V	Project Management, Technology Management and Startup Schemes: Building Biotech business challenges in Indian context- biotech partners (BIRAC, DBT, Incubation centers. etc.), operational biotech parks in India. Indian Company act for Bio business-schemes and subsidies. Project proposal preparation, Successful start-ups-case study.	12	CO5
	Total	60	
Course Outcomes			
Course Outcomes	On completion of this course, students will;		
CO1	Describe and apply several entrepreneurial ideas and business theories in practical framework.	PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PO9, PO10, PO11, PO12, PO13, PO14	
CO2	Analyse the business environment in order to identify business opportunities, identify the elements of success of entrepreneurial ventures, evaluate the effectiveness of different entrepreneurial strategies and interpret their own business plan.	PO2, PO5, PO7, PO8, PO10, PO12, PO14	
CO3	Express the mass production of microbial inoculants used as Biofertilizers and Bioinsecticides in response with field application and crop response.	PO4, PO6, PO9, PO11	
CO4	Analyze the application and commercial production of Monoclonal antibodies, Cytokines. TPH and teaching kits.	PO5, PO6, PO9, PO11	
CO5	Integrate and apply knowledge of the regulation of biotechnology industries, utilize effective team work skills	PO2, PO7, PO8	

	within an effective management team with a common objective, and gain effective team work skills, with an awareness of cultural diversity and social inclusiveness.	
Text Books		
1.	Craig Shimasaki. (2014). Biotechnology Entrepreneurship: Starting, Managing, and Leading Biotech Companies. Academic Press.	
2.	Ashton Acton, O. (2012). Biological Pigments– Advances in Research and Application Scholarly Editions: Atlanta, Georgia.	
3.	Jennifer Merritt, Jason Feifer (2018). Start Your Own Business, 7th edition, Entrepreneur Press publisher.	
4.	Peter F. Drucker(2006). Innovation and Entrepreneurship. Harper Business publisher.	
5.	Leah Cannon (2017). How to Start a Life Science Company: A Comprehensive Guide for First-Time Entrepreneurs. International Kindle paperwhite.	
References Books		
1	Crueger, W, and Crueger. A.(2000). Biotechnology: A Text Book of Industrialmicrobiology, 2nd Edition, Sinauer Associates: Sunderland.Mass.	
2	Paul S Teng. (2008). Bioscience Entrepreneurship in AsiaWorld Scientific Publishing Company.	
3	Charles E. Bamford, Garry D. Bruton(2015). ENTREPRENEURSHIP: The Art, Science, and Process for Success, 2 nd Edition, McGraw Hill publisher.	
4	Yali Friedman (2014). Building Biotechnology: Biotechnology Business, Regulations, Patents, Law, Policy and Science 4th Edition, Logos press publication.	
5	Stephanie A. Wisner (2022). Building Backwards to Biotech: The Power of Entrepreneurship to Drive Cutting-Edge Science to Market, International Kindle paperwhite.	
Web Resources		
1	https://www.bio-rad.com/webroot/web/pdf/lse/literature/Biobusiness.pdf	
2	https://www.crg.eu/biobusiness-entrepreneurship	
3	https://www.entrepreneur.com	
4	https://www.birac.nic.in	
5	https://www.springer.com	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External	End Semester Examination	75 Marks

Evaluation		
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview	
Application (K3)	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S	S	S	S	S	S	S	S	S	S	S
CO2		S			M		S	S		M	
CO3											
CO4				S		S			S		S
CO5		S					S	S			

PROFESSIONAL COMPETENCY SKILL- MICROBIAL QUALITY CONTROL

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CI A	External	Total
	MICROBIAL QUALITY CONTROL AND TESTING	PROFESSIONAL COMPETENCY SKILL	Y	-	-	-	2	2	25	75	100
Course Objectives											
CO1	To understand the use of various advanced techniques for application in the field of quality control and quality assurance.										
CO2	To cultivate skills involved execution of microbiological techniques and to develop the good laboratory practices.										
CO3	To ensure the food safety regulations and its standards.										
CO4	To acquire knowledge on laboratory testing, Control & safety process.										
CO5	To analyze microbial standards to establish the quality of food products.										
Unit	Details								No. of Hours	Course Objectives	
I	Microbial quality control: definition, history and introduction. Standard Methods involved in assessment of microbial quality control. Q.A and Q.C definitions and importance. Traditional Microbiological Quality Controlling methods: Sampling methods, TVC, APC and serial dilution techniques. Good laboratory practices, Good microbiological practices.								12	CO1	
II	Instruments associated in QC & QA: Principle involved, working conditions, uses and precautions of Laminar Air Flow (LAF), Autoclave, Incubator, pH meter, Colony counter, Hot air oven, Centrifuges, colorimeter/ spectrophotometer, ELISA and storage devices. Methodology of Disinfection, Autoclaving & Incineration.								12	CO2	
III	Culture media used in QC and QA: Design of specialized media for identification of pathogens. Good laboratory practices in culture media preparation: raw material, water, pH.Uses of media.Enrichment culture technique, Detection of specific microorganisms - on XLD agar, Salmonella Shigella Agar,								12	CO3	

	Mannitol salt agar, EMB agar, McConkey Agar, Saboraud Agar.		
IV	Determining Microbes in Pharmaceutical Samples: Sterility testing for pharmaceutical products, Bioburden, pyrogen test, inprocess and final process control, safety and sterility test.	12	CO4
V	HACCP for Food Safety and Microbial Standards: Hazard analysis of critical control point (HACCP) - Principles, flow diagrams, limitations. Microbial Standards for Different Foods and Water – BIS standards for common foods and drinking water.Ascertaining microbial quality of milk by MBRT, Rapid detection methods of microbiological quality of milk at milk collection centers.	12	CO5
	Total	60	
Course Outcomes			
Course Outcomes	On completion of this course, students will;		
CO1	Understand the theoretical assessment of microbial quality methods and its good laboratory practices.	PO1, PO5, PO6, PO9, PO10	
CO2	Describe the microbiological aspects of quality control of food and pharmaceutical products.	PO1, PO4, PO5, PO6	
CO3	Explain the identification of pathogenic microorganisms and good laboratory practices.	PO1, PO3, PO5, PO6, PO9	
CO4	Acquire the knowledge of different sterility test for the pharmaceutical products.	PO1, PO4, PO5, PO6	
CO5	Illustrate the safety concern management and regulations of food and pharmaceutical industry and learn the basic standard methods and procedures for the microbiological analysis of food.	PO1,PO3, PO4, PO5, PO6, PO9, PO10	
Text Books			
1	W.B.Hugo&A.D.Russell. (1998). Pharmaceutical Microbiology.6 th Edition. Blackwell scientific Publications.		
2	Kulkarni A. K. Bewoor V. A. ()QualityControl,Wiley India Pvt. Ltd,		
3	ChandrakantKokare (2016). Pharmaceutical Microbiology, 1st Edition, Nirali Publication.		
4	Brown.M.R.W. (2017).Microbiological Quality Assurance A Guide Towards Relevance and Reproducibility of Inocula,1st Edition. CRC press.		
5	Dev Raj Rakesh Sharma And V K Joshi (2011).Quality Control For Value Addition In Food Processing, New India Publishing Agency.		
References Books			
1	Rosamund M. Baird, Norman A. Hodges, Stephen P. Denyer. (2000). Handbook of Microbiological Quality Control in Pharmaceuticals and Medical Devices. 1 st Edition, CRC		

	Press.	
2	Konieczka, (2012). Quality Assurance and Quality Control in the Analytical Chemical Laboratory A Practical Approach (Hb), Routledge, Taylor and Francis group.	
3	Singh Gajjar, Budhrani, Usman. (2021). Quality Control And Quality Assurance (M.Pharm)SVikas And Company.	
4	David Roesti, Marcel Goverde (2019). Pharmaceutical Microbiological Quality Assurance and Control: Practical Guide for Non-Sterile Manufacturing, Wiley publication.	
5	Amihud Kramer Bernard A. Twigg(2017). Quality Control For The Food Industry Fundamentals & Applications (Vol.1) 3rd Edition, MEDTEC publication.	
Web Resources		
1	https://www.study.com/microbiology-quality-control-testing-definition-procedures.	
2	https://www.sigmaaldrich.com	
3	https://www.coursera.org	
4	https://www.atcc.org	
5	https://www.fao.org	
Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview	
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Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Mapping with Programme Outcomes:

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S				S	S			S	S	
CO2	S			M	M	M					
CO3	S		M		S	S			M		
CO4	S			S	M	M					
CO5	S		S	M	S	S			S	S	